

Department of Music - Minor in Music		Progress Sheet
Name:	UNM ID#:	
Catalog Used: 2015-2016		

☆A grade of "C" or better (not "C-") is required in all courses used to fulfill degree requirements (bolded columns below).

 \Rightarrow UNM reserves the right to make changes in the curricula and degree requirements as deemed necessary,

with the changes being applicable to currently enrolled students.

☆Students seeking a minor in music must complete the following curriculum (20 hrs TOTAL):

a. 8 hours in music theory, including:

MUS 150-150L & 152-152L, Music Theory I & II and Aural Labs

b. 3 hours selected from:

MUS 139, Music Appreciation

MUS 141, Popular World Music

MUS 142, Rock Music Appreciation

MUS 172, Jazz History

MUS 271, Music Today

c. 3 hours selected from:

MUS 223, Music in Culture

MUS 371, Music History for Non-Majors

MUS 375, The Beatles' Musical Revolution

MUS 376, Film Music History

MUS 422, Indigenous World Music

 ${\sf MUS~438}, \textbf{Selected Topics in Ethnomusicology}$

MUS 444, Anthropology of World Beat

MUS 448, The Anthropology of Music and Sound

MUSE 293, Multicultural Awareness Through Music Skills

d. 4 semesters in applied music (group classes will NOT apply) in a principal instrument to include APMS 107, 108, 207 & 208

SPECIAL NOTE REGARDING APPLIED PIANO INSTRUCTION:

If your degree plan requires the Piano Proficiency, you must have passed all elements of the proficiency exam in order to qualify for consideration in applied piano. If the Piano Proficiency is not required by your degree plan, your level of performance must be at least as high as that required for completion of Group Piano IV. Students who do not meet the proficiency or level requirement for applied piano will be assigned to the appropriate level of Group Piano.

e. 2 hours electives in music

N	linor in Music - 20 hou	rs	
Semester	Course	Hours	Grade
	Music Theory - 8 hrs		
FA	150 150L	2 2	
SP	152 152L	2 2	
Select 3 hr	s from: MUS 139, 141, 142,	172, or	271
		3	
Select 3 hrs	from: MUS 223, 371, 375, 3 444, 448 or MUSE 293	76, 422	, 438,
		3	
Appl	ied Music (APMS) - 4 seme	sters	
	107	1	
	108	1	
	207	1	
	208	1	
	Music Electives - 2 hrs		

Last Update:5.28.15

DIAGNOSTIC EXAM FOR THEORY I AND AURAL SKILLS I (FRESHMAN THEORY):

The diagnostic exam for MUS 150 *Music Theory I* and MUS 150L *Music Theory I Aural Lab* should be taken online (http://music.unm.edu/diagnostic_exam/diagnostic_exam.html) before enrolling in classes for the fall semester (preferably during May). The intent of the test is to assess whether your current knowledge in the area will enable you to do well in these classes. Your score on it determines whether you should take Theory I (MUS 150/150L), or whether you should take Music Fundamentals (MUS 130). MUS 150/150L is offered during the fall semester, and MUS 130 is offered as an online class during the fall, spring, and summer semesters. Note that MUS 130 does not count toward the requirements for a major in music, but may nevertheless be of great benefit to your overall progress in the theory courses that are required for your degree.

The following topics are on the diagnostic exam:

- Note reading
- Key signatures
- Intervals
- Triads in root position
- Triads in various positions
- Melodic direction

If you will be enrolling in MUS 150/150L in the fall semester and are concerned about the level of your theory or aural skills, please consider taking MUS 130 ONLINE during the previous summer session. Consult the <u>Schedule of Classes</u> for details. Please do not hesitate to seek advice from your instructor(s) early in the semester if you discover that the material is proving to be too difficult or the pace of the class is too fast for you. You must be making progress through the theory program in order to continue as a music major, so we want you to do well in this very important area of the field of music!

THEORY PLACEMENT EXAM FOR UNDERGRADUATE TRANSFER STUDENTS:

All transfer students will be given a theory, aural skills and sight-singing proficiency examination for the purpose of determining the level of competency in these areas. If test results reveal deficiencies, transfer students will be required to remove such by enrolling and successfully completing one or more semesters of courses in the theory curriculum.

NOTE: The theory exam for undergraduate transfer majors is the same as that given to incoming Theory & Composition graduate students. It is used as a diagnostic tool to help us place you in the correct level theory course, and it is expected that you will not know all the material asked.

You may access a practice exam as well as information on when the exam will next be offered at: http://music.unm.edu/academics/undergrad_programs/undergrad_hndbk/theory_placement_exams.htm

Please contact <u>Dr. Richard Hermann</u> (harhar@unm.edu) via email to arrange to take the test. For more information please contact the Music Department at 505.277.2127

MUS 130 is not being offered at UNM for summer 2015. The Music Department recommends students take MUS 102, Music Theory for Non-Majors or Music Theory Fundamentals through the Eastman School of Music online at:

http://www.esm.rochester.edu/iml/store/product/music-theory-fundamentals/

APPLIED MUSIC COURSE NUMBERS

Applied Music (APMS) courses are listed under "Music-Applied" in LoboWeb

If your degree plan is:	And you want to study:	Use course numbers:	Credit Hrs	Length of lesson per week
Bachelor of Music,	your principal instrument/voice	101, 102, 201, 202, 301, 302, 401, 402	101, 102 = 2 hrs	1 hour lesson
Performance Concentration			201, 202 = 2 hrs 301, 312 = 3 hrs 401, 402 = 4 hrs	
	a secondary instrument/voice or conducting or composition	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hr credit = 1/2 hr lesson 2 hrs credit = 1 hr lesson
Bachelor of Music,	composition	319, 320, 419, 420	1 or 2 hours	1 hour lesson
Theory & Composition	your principal instrument or voice	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hour lesson
Concentration	a secondary instrument or voice or conducting	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hr credit – 1/2 hr lesson 2 hrs credit – 1 hr lesson
Bachelor of Music,	your principal instrument or voice	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hour
Jazz Studies Concentration	a secondary instrument or voice, or composition, or conducting	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hr credit = 1/2 hr lesson 2 hrs credit = 1 hr lesson
Bachelor of Music,	your principal instrument	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hour
String Pedagogy Concentration	a secondary instrument or voice, or composition, or conducting	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hr credit = 1/2 hr lesson 2 hrs credit = 1 hr lesson
Bachelor of Arts	your principal instrument or voice	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hour
	a secondary instrument or voice	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hr credit = 1/2 hr lesson 2 hrs credit = 1 hr lesson
Bachelor of Music Education	your principal instrument or voice	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hour
	a secondary instrument, or composition or conducting	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hr credit = 1/2 hr lesson 2 hrs credit = 1 hr lesson
Music Minor	any instrument, composition or conducting	107, 108, 207, 208, 307, 308, 407, 408	1 hour	1 half-hour lesson per week
Music Education Minor	any instrument, composition or conducting	107, 108, 207, 208, 307, 308, 407, 408	1 hour	1 half-hour lesson per week
Non-Music Major	any instrument, composition or conducting	107, 108, 207, 208, 307, 308, 407, 408	1 hour	1 half-hour lesson per week

RECITAL COURSE NUMBERS: 391 Junior Recital; 491 Senior Recital

If you will be performing a required junior or senior recital during the semester, you must sign up for either 391 or 491 in addition to your lessons. Recital courses do not carry any credit, but they are required by the degree to show that you have performed the required recitals. These must be taken in conjunction with the appropriate level of Studio Instruction. Depending upon your degree plan, APMS 391 must be taken simultaneously with either 301, 302, 319 or 320; APMS 491 must be taken simultaneously with either 401, 402, 419 or 420

APMS 118 Basic Applied Skills

This course number is for applied music study by music majors whose skills have been determined to be not yet sufficient for study at the 119 level. Available for 2 hours credit only; student receives one 1-hour lesson per week

SPECIAL INFORMATION

- Applied Music is the term for private or group lessons in a particular instrument or voice. These are available to non-music majors by audition, subject to available studio space and department resources; priority is given to music majors and minors.
- Lessons are scheduled on an arranged basis.
- Fees: In addition to tuition, students must pay an applied music fee of \$100 for 1 credit hour and \$200 for 2 or more credit hours. Department course fees and College of Fine Arts technology fees will also be assessed
- Consult with the applied instructor for advisement on the appropriate level in which to begin

INSTRUMENT	NAME	PHONE	EMAIL	OFFICE
Baritone Horn	Karl Hinterbichler	277-4331	<u>khtbn@unm.edu</u>	CA 2124
Bassoon	Denise Turner	277-2815	<u>bassoon@unm.edu</u>	Hokona 314
Cello	David Schepps	277-4715	schepps@unm.edu	CA 2109
Clarinet	Keith Lemmons	277-4905	klemmons@unm.edu	CA 2107
Composition	Peter Gilbert Karola Obermueller	277-0201 277-0202	pgilb@unm.edu kaob@unm.edu	CA B406 CA B407
-	Patricia Repar	277-0201, 277-0404	<u>repar@unm.edu</u>	CA B435, B437
-	Regina Carlow	277-2126	<u>rcarlow@unm.edu</u>	CA 1109
Conducting	Eric Rombach-Kendall Inne Pérez-Gómez	2//-5545 277-5135	rombach@unm.edu inrnenn@unm.edu	CA B125 CA 2111
Flute	Valerie Potter	277-3331	flutes@unm.edu	CA 2116
French Horn	Michael Walker	277-3007	mlwalker@unm.edu	CA 2131
Guitar	Michael Chapdelaine Ben Silva	277-3928 277-3928	mchap@unm.edu silva@unm.edu	CA 2128 CA 2128
Harp	Anne Eisfeller	277-2126	<u>aceharp@aol.com</u>	
Harpsichord	Colleen Sheinberg	277-8401	<u>colleens@unm.edu</u>	CA B233
Jazz Guitar	Michael Anthony	277-2126	<u>michaelgtr@comcast.net</u>	
Oboe	Kevin Vigneau	277-3025	<u>kvign@unm.edu</u>	CA 2105
Organ	Maxine Thévenot	277-2126	thevenot@unm.edu	
Percussion	L. Scott Ney	277-2324	<u>Isney@unm.edu</u>	CA 2130
	Falko Steinbach	277-4925	<u>falkos@unm.edu</u>	CA 2102
Piano	Pamela Pyle	277-5145	pvpyle@unm.edu	CA 2114
	Colleen Sheinberg Martha Dalager	277-8401 277-3811	<u>colleens@unm.edu</u> shoechopin@unm.edu	CA B233 CA 2127
Saxophone	Eric Lau	277-2815	<u>elau@unm.edu</u>	CA 2126
String Bass	Mark Tatum	277-0143	<u>dblbss@unm.edu</u>	CA B207
Trombone	Karl Hinterbichler Christopher Buckholz	277-4331 Phone TBA	<u>khtbn@unm.edu</u> cbuckholz@unm.edu	CA 2124 Hokona 312
Trumpet	Jeffrey Piper	277-5215	jpiper@unm.edu	CA 2123
	Yarl Hinterhichler	211-2013	https://www.edu	CA 2120
Tuba	Richard White	277-0227	<u>rawhite@unm.edu</u>	CA 2112
Viola	Kim Fredenburgh	277-8924	<u>kfred@unm.edu</u>	CA 2115
Violin	Cármelo de los Santos	277-4201	<u>carmelo@unm.edu</u>	CA 2113
	David Felberg	NO PHONE	dfelb@unm.edu	Hokona 314
Voice	Leslie Umphrey	277-5125	lulu@unm.edu	CA 2101
	Paula Corbin Swalin	277-1959	<u>saritui eau.com</u> paula@swalin.net	CA 2127 Hokona 311
	Michael Hix	277-1911	<u>mhix@unm.edu</u>	Hokona 309

ENSEMBLE REQUIREMENTS FOR UNDERGRADUATE MUSIC DEGREES

NOTE: Requirements are subject to change. In case of discrepancy, degree requirements as they are listed in the *UNM Catalog* will prevail.

GENERAL REQUIREMENTS:

Enrollment: All undergraduate music majors (except those pursuing the Bachelor of Music Theory and Composition Concentration, the Bachelor of Music Performance Concentration Keyboard Emphasis and the Bachelor of Music Performance Concentration Instrumental Emphasis in guitar) participate in a major ensemble each semester of their residence, beginning with their first semester of matriculation, until the minimum requirements listed below are fulfilled.

Transfer Credit: Transfer students are credited with a maximum of one semester of ensemble participation at the University of New Mexico for each semester they participated in a major ensemble at their former institution(s). No more than four such semesters may be counted.

Restrictions on Enrollment: No student may enroll in more than three ensembles per semester while in residence without approval of the department chairperson. Students pursuing the Bachelor of Music Performance Concentration Vocal Emphasis are normally allowed to participate in only one choral ensemble each semester of residence. Participation in other choral ensembles must be approved by the student's applied voice instructor.

Major Ensembles: Ensembles designated as "major ensembles" are the Symphony Orchestra (MUS/MUSE 233), Wind Symphony (MUS/MUSE 241), Symphonic Band (MUS/MUSE 240), Spirit Marching Band (MUS/MUSE 239), Concert Choir (MUS/MUSE 243) and Dolce Suono (MUS/MUSE 242). Las Cantantes (Women's Chorus) may satisfy a maximum of four semesters of major ensemble credit. With permission of the Director of Choral Activities, University Chorus may be allowed to satisfy the major ensemble requirement. With permission of the Director of Orchestras, a maximum of four semesters of Sinfonia may be allowed to satisfy the major ensemble requirement. With permission of the Director of Orchestras and the string area faculty, bassists may fulfill their ensemble requirement in Jazz Ensemble.

SPECIFIC DEGREE REQUIREMENTS:

Brass and Winds (Baritone Horn, Bassoon, Clarinet, Flute, French Horn, Oboe, Saxophone, Trombone, Trumpet, Tuba)

Major Ensembles: Symphony Orchestra, Wind Symphony, Symphonic Band, Marching Band

BM, Performance Concentration: 8 semesters of major ensemble, 2 semesters of chamber music

BM, Theory and Composition Concentration: 4 semesters of major ensemble, 2 semesters of major ensemble or chamber music

BM, Jazz Studies Concentration: 4 semesters of major ensemble, 4 hours Jazz Combo, 6 hours Jazz Band

BME Music Education: 2 semesters of Spirit Marching Band, 5 semesters of major ensemble, of which only an additional 2 semesters may be Spirit Marching Band

BA Music: 4 semesters of major ensemble

MUSE Minor (Non-Music Major): 2 semesters of major ensemble

Percussion

Major Ensembles: Symphony Orchestra, Wind Symphony, Symphonic Band, Marching Band

BM, Performance Concentration: 8 semesters of major ensemble, 2 semesters of chamber music

BM, Theory and Composition Concentration: 4 semesters of major ensemble, 2 semesters of major ensemble or chamber music

BM, Jazz Studies Concentration: 4 semesters of major ensemble, 4 hours Jazz Combo, 6 hours Jazz Band

BME Music Education: 2 semesters of Spirit Marching Band, 5 semesters of major ensemble, of which only an additional 2 semesters may be Spirit Marching Band

BA Music: 4 semesters of major ensemble

MUSE Minor (Non-Music Major): 2 semesters of major ensemble

Strings (Cello, Harp, String Bass, Viola, Violin)

Major Ensemble: String students must audition for MUS/MUSE 233 Symphony Orchestra and participate in the orchestral ensemble to which they are assigned. With permission of the Director of Orchestras, a maximum of four semesters of Sinfonia may be allowed to satisfy the major ensemble requirement. With permission of the Director of Orchestras and the string area faculty, bassists may fulfill their ensemble requirement in Jazz Ensemble.

BM, Performance Concentration: 8 semesters of Symphony Orchestra, 2 semesters of chamber music

BM, Theory and Composition Concentration: 4 semesters of Symphony Orchestra, 2 semesters of major ensemble or chamber music

BM, Jazz Studies Concentration: 4 semesters of Symphony Orchestra, 4 hours Jazz Combo, 6 hours Jazz Band

BM, String Pedagogy Concentration: 8 semesters of Symphony Orchestra, 1 semester chamber music

BME Music Education: 7 semesters of Symphony Orchestra

BA Music: 4 semesters of Symphony Orchestra

MUSE Minor (Non-Music Major): 2 semesters of Symphony Orchestra

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Voice

Major Ensemble: Students must audition for MUS/MUSE 243 Concert Choir and participate in the choral ensemble to which they are assigned. No more than four semesters of Las Cantantes may count toward the major choral ensemble requirement

BM, Performance Concentration: 8 semesters of major ensemble

BM, Theory and Composition Concentration: 4 semesters of major ensemble, 2 semesters of major ensemble or chamber music

BME Music Education: 7 semesters of major ensemble

BA Music: 4 semesters of major ensemble

MUSE Minor (Non-Music Major): 2 semesters of major ensemble

Guitar

Major Ensemble: Students must audition for MUS/MUSE 243 Concert Choir and participate in the choral ensemble to which they are assigned. No more than four semesters of Las Cantantes may count toward the major choral ensemble requirement. Special note, MUS 231: Guitar Ensemble is not a major ensemble and is not applicable toward ensemble requirements for the BM Jazz Studies Concentration, BME, BA or MUSE Minor.

BM, Performance Concentration: 6 semesters of Guitar Ensemble, 4 semesters of a major choral ensemble

BM, Theory and Composition Concentration: 4 semesters of major ensemble, 2 semesters of major ensemble or chamber music

BM, Jazz Studies Concentration: 4 semesters of major ensemble, 4 hours Jazz Combo, 6 hours Jazz Band

BME Music Education – Vocal emphasis: 7 semesters of major ensemble appropriate for voice emphasis

BME Music Education – Instrumental emphasis: 7 semesters of ensemble appropriate for Winds and Percussion Emphases.

BA Music: 4 semesters of major ensemble

MUSE Minor (Non-Music Major): 2 semesters of major ensemble

Piano or Organ

Major Ensemble: Students must audition for MUS/MUSE 243 Concert Choir and participate in the choral ensemble to which they are assigned. No more than four semesters of Las Cantantes may count toward the major choral ensemble requirement

BM, **Performance Concentration**, **Piano**: 2-4 semesters of major ensemble, 4-6 semesters in accompanying and/or chamber music. NOTE: As part of their essential experiences, all keyboard emphasis piano students above the freshman level are required to do a certain amount of accompanying as determined by the keyboard area faculty.

BM, Performance Concentration, Organ: 6 semesters of major ensemble, 2 semesters in accompanying.

BM, Theory and Composition Concentration: 4 semesters of major ensemble, 2 semesters of major ensemble or chamber music

BM, Jazz Studies Concentration: 4 semesters of Symphony Orchestra, 4 hours Jazz Combo, 6 hours Jazz Band

BME Music Education – Vocal emphasis: 7 semesters of major ensemble appropriate for voice emphasis

BME Music Education – Instrumental emphasis: 7 semesters of ensemble appropriate for Winds and Percussion Emphases.

BA Music: 4 semesters of major ensemble

MUSE Minor (Non-Music Major): 2 semesters of major ensemble