

COLLEGE of FINE ARTS

Name:	UNN	I ID#:		A	Admitted to CFA:	
Minimum Total Hours	42 Minimum Upper-Division (UD) Hours (300-level & above)	Meets Diversity Requirement	Minimum Major GPA	Minimum Overall GPA	Minimum grade required in all UNM CORE, APMS, MUS and MUSE courses	Maximum number of PENP hours that may apply toward degree
128	hrs UD remaining as of		2.75	2.00	С	4

128	h	s UD re	maining as of				2	2.75	2.00			С			4	
☆ Students must meet o																•
												ole to cu	rently enr	olled stud	dents	i.
Arts & Sciences -			Music (MUS) - 8					r Enseml					Theory (N	/US) - 2	3 hrs	3
Writing & Speaking	- 9 hrs	 	Applied Music (APM	S) - 9	9 hrs	ŀ				1		FA	150 150L		2 2	
ENGL	3	11	119 Principal Instrument	1		ľ				1		SP	152 152L		2	
ENGL 120	3	11	120 Principal Instrument	1		Ì				1		FA	250 250L		2	
ENGL 220	3	*/	At your APMS 120 jury, ask yo initiate the approval to conce			Ì				1		SP	252 252L		2	
Mathematics - 3	hrs		219 Principal Instrument	1		Ì				1		SP alt. yrs		06	2	
	3		220 Principal Instrument	1		ľ				1		FA alt. yrs			2	
Physical & Natural Scien	nces-7 hrs		319 Principal Instrument	1			Cor	cert Mus	ic (MUS)) - 6	CR	FA	325		3	
	4		319 Composition	2		ľ		101		0		Co	ompositio	n (MUS)	- 8 ł	nrs
	3		320 Comp Should take	2		ĺ		101		0		SP	254		2	
			491 Itogether Senior Recital	0				101		0		FA	305		2	
Social & Behavioral Scie	nces-6 hrs		Music History (MUS) - 12	2 hrs			101		0		SP	306		2	
	3	F.	A 361	3				101		0		FA	453		2	
	3	SI	362	3				101		0		T	echnology	y (MUS)	- 4 h	rs
Humanities - 6 h	nrs	F <i>A</i>	A . yrs 416	3				Music Ele					311		2	
	3	Se	elect 3 hrs from 413, 4	14, 4 ⁻	15, 437								412		2	
	3	<u></u> ↓∟		3									us Area E			
Foreign Language	- 3 hrs	J L	Conducting (MUS)	-41	nrs							419	420: Com 405 or 40	position; I	MUS	380,
Fine Arts Outside Ma	3 or-6 brs	F/	363	2									to 6 hrs of			
(ARTH, ARTS, THEA, DANC, UHON 207)		SI	365	2												
	3	<u> </u>	Ethnomusicology Select from MUS 223,			ľ										
Floatives Outside M.	3	┧┞	444, 448; MUSE	293			See	Keyboar Theory and			rea				Щ	
Electives Outside Maj				3				dbook for s							Щ	
	\coprod	│ 	Piano Proficier Students are expected to equirement by the end of the	finish					Date	In	itials				\square	
			year	υ ουρ	nomore		Comp	leted:								
			214	0									I	Last Upda	ate: 5	.27.15

BM Theory and Composition 2015-2016

Four Year Road Map

* Initiate approval to concentrate paperwork with your APMS

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Notes

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Core

Major

Cr. Hrs

Minor/ 2nd Major

Min Grade

instructor at your jury.

eshman Advisement: review your Degree Audit before your next advisement meeting

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	Ö.		Minor/ 2nd			Min		
Course Subject and Title	Hrs.	Major	Major	Core	ΠD	Grade	Notes	Course Subject and Title
Semester One:								Semester Two:
MUS 101, Concert Music	0	0				CR		MUS 101: Concert Music
MUS 150: Music Theory I	2	2				U		MUS 152: Music Theory II
MUS 150L: Music Theory I Aural Lab	2	2				С		MUS 152L: Music Theory II Aural Lab
APMS 119: principal instrument or voice	1	1				S		MUS 254: Introduction to Composition
Major Ensemble (see UNM Catalog)	1	1				U		APMS 120: principal instrument or voice*
ENGL	3			3		U		Major Ensemble
МАТН	3			3		U		ENGL 120: Composition III
Social & Behavioral Science	3			3		U		Physical & Natural Science
Total:	15							Total:
Freshman Advisement: bring your advising portfolio to every advisement meeting	ortfolio	to even	, advisen	ent me	eting	ı		Freshman Advisement: review your Deg
Semester Three:								Semester Four:
MUS 101: Concert Music	0	0				CR		MUS 101: Concert Music
MUS 250: Music Theory III	2	2				C		MUS 252: Music Theory IV
MUS 250L: Music Theory III Aural Lab	2	2				C		MUS 252L: Music Theory IV Aural Lab
APMS 219: principal instrument or voice	1	1				C		MUS 306: Composition II
MUS 305: Composition I	2	2			2	U		APMS 220: principal instrument or voice
Major Ensemble	1	1				U		Major Ensemble
ENGL 220: Expository writing	3			3		U		MUS 214: Piano Proficiency
Humanities	3			3		C		Humanities
Social & Behavioral Science	3			3		U		Physical & Natural Science
								Foreign Language
Total	17							Total
Sophomore Advisement: Apply to CFA as a declared major	eclared	major			ı	ı		Discuss Theory and Composition Keyboa
Semester Five:								Semester Six:
MUS 101: Concert Music	0	0				CR		MUS 101: Concert Music
MUS 309: Form and Analysis **	2	2			2	С		MUS 325: Post-Tonal Theory **
MUS 311: Computer Applications	2	2				C		MUS 362: History of Music II
MUS 361: History of Music I	3	3			3	C		MUS 365: Instrumental Conducting
MUS 363: Conducting	2	2			2	C		Major Ensemble
MUS 453: Orchestration	2	2			2	C		Music elective (not Non-Major course)
APMS 319: principal instrument or voice	1	1			1	U		Focus Area Electives
Major Ensemble	1	1				C		Fine Arts outside the major
Focus Area Electives	2	2				C	Focus Area requirement	
Total	15							Total
Semester Seven:								Semester Eight:
MUS 412: Computer Applications II	2	2			2	U		MUS 405 or 406: Counterpoint **
MUS 416: Studies in 20th Century Music**	3	3				U		MUS 413 OR 414 OR 415 OR 437
Focus Area Electives	2	2			2		Focus Are requirement	APMS 320: Composition
APMS 319: Composition	2	2			2			APMS 491: Senior Recital
MUS 223 OR 422 OR 438 OR 444 OR 448 OR								
MUSE 293	3	3				C	Ethnomusicology requirement	Focus Area Electives
Music elective (not Non-Major course)	3	3			3	J		Elective outside the major department
	11				Ī			Fine Arts outside the major
lotal	cr :							l Otal
senior Advisement: Apply for degree with CFA davisor	A aavis	or						Graduation Fair
]]						Degree com
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^{**} May be taken in junior or senior year depending on availability. See Additional NOTES on page 2.

Music History requirement

Focus Area Requriement

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Focus Area requirement

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scuss Theory and Composition Keyboard Requirements with area faculty

Students must consut a CFA Student Success Specialist regarding options for core curriculum as many CFA Degrees have specific requirements.

The University of New Mexico Core Curriculum (37 credits)

Writing and Speaking: (9 credits)

Mathematics: (3 credits)

Physical and Natural Sciences: (7 credits)

Social and Behavioral Sciences: (6 credits)

Humanities: (6 credits)

Foreign Language: (3 credits)

Fine Arts: (3 credits)

Students must earn a grade of C or better (not C-) in core curriculum courses. Consult with a CFA academic advisor regarding core curriculum options.

University Residence Requirements

- Minimum hours = 30
- Senior standing = 15 past 92
- In major = One half
- In minor = One quarter

Ethnomusicology Options

- MUS 223: Music in Culture
- MUS 422: Indigenous World Music
- MUS 438: Selected Topics in Ethnomusicology
 - MUS 444: Anthropology of World Beat
- MUS 448: The Anthropology of Music & Sound
- MUSE 293: Multicultural Awareness Through Music Skills

Music History Options

- MUS 413: Studies in Medieval & Renaissance Music
- MUS 414: Studies in Baroque Music
- MUS 415: Studes in Classic & Romantic Music
- MUS 437: Selected Topics in Music Theory

Focus Area Elective Options

- APMS 419 or 420: Composition (up to 3 hours)
- MUS 381: Recording Techniques I
- MUS 405 or 406: Counterpoint (additional class after initial counterpoint reugirement)
- MUS 407: Selected Topics in Music Composition
- MUS 421: Intro to Max Programming for Musicians
- MUS 439: Selected Topics in Music Theory (up to 6 hours)
 - MUS 481: Recording Techniques II
- IFDM 491: Topics in Film and Digital Media

Fine Arts Outside the Major should be selected from the following departments: Art and Art History, Cinematic Arts, Fine Arts, Theatre and Dance, or UHON 207.

CFA Minimum Graduation Requirements

- Consult with a CFA academic advisor regarding core curriculum options
- Total credit hours = 128
- 300/400 level credit hours = 42
- · Minimum cumulative grade point average = 2.0
- CFA degrees do not require completion of a minor field of study.
- While students may have a C in a course for the major, they must maintain and graduate with at least a 2.75 grade point average in the major.
- While Physical Education Non-Professional courses are not required for CFA degrees, students may apply a maximum of 4 credit hours of PENP courses toward CFA degrees.
- UNIN reserves the right to make changes in the curricula and degree requirements as deemed necessary, with the changes being applicable to currently enrolled students.
- Students must apply to graduate the semester prior to their anticipated graduation. Deadlines to apply: summer/fall graduation=April 1st; spring graduation=November 1st

For more information, refer to the UNM Catalog at catalog.unm.edu

Notes:

- Students must audition to be accepted for Applied Music (APMS) courses.
- · Students must take a music theory placement exam.
- Students are expected to pass the piano proficiency by end of the 4th semester.
- Please refer to the UNM Catalog (catalog.unm.edu) and the online Student Handbook (http://music.unm.edu/academics/undergrad_programs/index.htm) for details regarding the music degrees and requirements.
- Semester course loads can be reduced by attending summer sessions or by extending your program beyond four years.
- UNIM is a member of the National Association of Schools of Music and requirements for admission and graduation are in accordance with published regulations of the NASM.
- Students may choose to satisfy the 42 hour upper division credit with courses in the major, electives, and fine arts outside the major.

CFA Student Success and Advisement Center Contact Information

Website: finearts.unm.edu

Telephone: 505.277.4817

Email: finearts@unm.edu

Fax: 505.277.0708

Message board: http://cfaunm.proboards.com/index.cgi?board=fun

Location: Center for the Arts, room 1103

Mailing address:

College of Fine Arts Student Success and Advisement Center

1 University of New Mexico

MSC04 2570

Albuquerque, NM 87131-0001

College of Fine Arts Advisors - Located in the Center for the Arts, Rm 1103	Located in the Cen	iter for the Arts, Rm 1103
Deanna Sánchez-Mulcahy, Director	PH. 505.277.4817	PH. 505.277.4817 Email: dmulcahy@unm.edu
Rachel Perovich, Std. Succ. Specialist	PH. 505.277.4817	PH. 505.277.4817 Email: rperovich@unm.edu
Jennifer Lucero, Std. Succ. Specialist	PH. 505.277.4817	PH. 505.277.4817 Email: jennlu@unm.edu
Olla Ibrahim, Std. Succ. Specialist	PH. 505.277.4817	PH. 505.277.4817 Email: ollaibrahim@unm.edu
Music Faculty Advisor - Located in the Center for the Arts, Rm 2107	cated in the Center	for the Arts, Rm 2107
Professor Keith Lemmons	PH. 505.277.4905	PH. 505.277.4905 Email: klemmons@unm.edu

THEORY AND COMPOSITION ADDITIONAL REQUIREMENTS

2015-2016

Please note that students pursuing a Theory and Composition concentration in the BM Music degree plan are required to follow additional guidelines. These guidelines can be found in the UNM Theory & Composition Handbook at:

http://music.unm.edu/department_areas/theory_comp/theory_comp_hndbk.pdf

For further information on these requirements, please contact the appropriate faculty member, listed on the first page of the handbook.

KEYBOARD REQUIREMENTS

The Theory & Composition program requires keyboard tasks to be performed before the Theory & Composition faculty at the end-of-semester review process in the junior and senior years. Students who declare their major in their freshman or sophomore year are encouraged to complete these requirements earlier.

1st Semester Junior Year

- 1. Play scales--hands together, up and down one octave, through 5 sharps and 5 flats, major and relative minor, all forms.
- 2. Play all cadences (PAC, IAC, HC, DC) and be able to demonstrate all non-harmonic tones.

2nd Semester Junior Year

- 1. Voice and resolve any of the chords of the common practice period (+6ths, applied 7, applied o7, applied V7, N6ths, etc.) through five flats, major and minor.
- 2. Modulate to nearly related keys, chorale style. (Pre-assigned; see theory coordinator the day before for the material.)

1st Semester Senior Year

- 1. Play Bach chorale phrase(s) as if you were teaching a dictation class to lower division undergraduate students.
- 2. Play melodic and rhythmic patterns as if you were teaching a dictation class to lower division undergraduate students.

2nd Semester Senior Year

- 1. Transpose a chorale phrase(s) (Pre-assigned, see theory coordinator the day before for the material.)
- 2. Play a prepared solo--difficulty equal to those found in the *Music for Millions* series, vol. 27.

(Subject to change)

APPLIED MUSIC COURSE NUMBERS

Applied Music (APMS) courses are listed under "Music-Applied" in LoboWeb

If your degree plan is:	And you want to study:	llse course numbers:	Cradit Hrc	l andth of lesson ner week
Bachelor of Music,	your principal instrument/voice	101, 102, 201, 202, 301, 302, 401, 402	101, 102 = 2 hrs	1 hour lesson
Performance Concentration			201, 202 = 2 hrs 301, 312 = 3 hrs 401, 402 = 4 hrs	
	a secondary instrument/voice	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hr credit = 1/2 hr lesson
	or conducting or composition			2 hrs credit = 1 hr lesson
Bachelor of Music,	uoilisoduoo	319, 320, 419, 420	1 or 2 hours	1 hour lesson
Theory & Composition	your principal instrument or voice	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hour lesson
Concentration	a secondary instrument or voice or conducting	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hr credit – 1/2 hr lesson
				2 hrs credit – 1 hr lesson
Bachelor of Music,	your principal instrument or voice	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hour
Jazz Studies Concentration	a secondary instrument or voice, or composition, or	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hr credit = 1/2 hr lesson
	conducting			2 hrs credit = 1 hr lesson
Bachelor of Music,	your principal instrument	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hour
String Pedagogy	a secondary instrument or voice, or composition, or	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hr credit = 1/2 hr lesson
Concenilation	conducting			2 hrs credit = 1 hr lesson
Bachelor of Arts	your principal instrument or voice	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hour
	a secondary instrument or voice	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hr credit = 1/2 hr lesson
				2 hrs credit = 1 hr lesson
Bachelor of Music Education	your principal instrument or voice	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hour
	a secondary instrument, or composition or conducting	119, 120, 219, 220, 319, 320, 419, 420	1 or 2 hours	1 hr credit = 1/2 hr lesson 2 hrs credit – 1 hr lesson
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Music Minor	any instrument, composition or conducting	107, 108, 207, 208, 307, 308, 407, 408	1 hour	1 half-hour lesson per week
Music Education Minor	any instrument, composition or conducting	107, 108, 207, 208, 307, 308, 407, 408	1 hour	1 half-hour lesson per week
Non-Music Major	any instrument, composition or conducting	107, 108, 207, 208, 307, 308, 407, 408	1 hour	1 half-hour lesson per week

RECITAL COURSE NUMBERS: 391 Junior Recital; 491 Senior Recital

If you will be performing a required junior or senior recital during the semester, you must sign up for either 391 or 491 in addition to your lessons. Recital courses do not carry any credit, but they are required by the degree to show that you have performed the required recitals. These must be taken in conjunction with the appropriate level of Studio Instruction. Depending upon your degree plan, APMS 391 must be taken simultaneously with either 301, 302, 319 or 320; APMS 491 must be taken simultaneously with either 401, 402, 419 or 420.

APMS 118 Basic Applied Skills

This course number is for applied music study by music majors whose skills have been determined to be not yet sufficient for study at the 119 level. Available for 2 hours credit only, student receives one 1-hour lesson per week.

SPECIAL INFORMATION

- Applied Music is the term for private or group lessons in a particular instrument or voice. These are available to non-music majors by audition, subject to available studio space and department resources; priority is given to music majors and minors.
- Lessons are scheduled on an arranged basis.
- Fees: In addition to tuition, students must pay an applied music fee of \$100 for 1 credit hour and \$200 for 2 or more credit hours. Department course fees and College of Fine Arts technology fees will also be assessed
- Consult with the applied instructor for advisement on the appropriate level in which to begin

Karl Hirterbichler 277-2815 Litterwum cdu Denks Turner 277-2815 Litterwum cdu Denks Turner 277-2815 Litterwum cdu Realt Learnons 277-271 Realtherward Realth Carrier 277-2726 Remmonseurm cdu Realth Carrier 277-2726 Remmonseurm cdu Patrica Repara 277-2726 Remmonseurm cdu Patrica Repara 277-2726 rentracellourm cdu Lorge Perez Ginner 277-2726 rentracellourm cdu Andrea Valene 277-2726 rentracellourm cdu Michael Potter 277-2726 rentracellourm cdu Anne Esteller 277-2726 rentracellourm cdu Anne Esteller 277-2726 rentracellourm cdu Anne Esteller 277-2726 rentracellermin cdu Anne Esteller 277-2726 rentracellermin cdu Anne Esteller 277-2726 rentracellermin cdu L. Scott Neg 277-2726 rentracellermin cdu L. Scott Neg 277-2726 rentracellermin cdu Anne Esteller	INSTRUMENT	NAME	PHONE	EMAIL	OFFICE
Dentise Turner	Baritone Horn	Karl Hinterbichler	277-4331	khtbn@unm.edu	CA 2124
David Schepps 277-4715 scheppsseurm edu	Bassoon	Denise Turner	277-2815	<u>bassoon@unm.edu</u>	Hokona 314
Keith Lenmons 277,4905 klenmonseurm edu Radid Dereit Gibert 277,0201 kabol@um.edu Radid Ober Here 277,0201 kabol@um.edu Paticia Repart 277,0201,277,0404 keabol@um.edu Paticia Repart 277,0201,277,0404 keabol@um.edu Rombach Kendal 277,515 protein Bell Juge Perez-Gomez 277,515 protein Bell Michael Politer 277,307 michaelker@um.edu Michael Chapdelane 277,307 michaelker@um.edu Michael Chapdelane 277,308 michaelker@um.edu Ren Siva 277,308 michaelker@um.edu Anne Eiseller 277,302 kingm@um.edu L. Scott Nety 277,2126 protein Gentrale Marine Dadeer 277,302 protein Gentrale Falko Steinhery 277,314 protein Gentrale Falko Steinhery 277,315 protein Gentrale Falko Steinhery 277,314 protein Gentrale Falko Steinhery 277,314 protein Gentrale Falko Steinhery <	Cello	David Schepps	277-4715	schepps@unm.edu	CA 2109
React (allocated participation) 277,0001 Explorement of patient or control of patient or control of patient of patient federal control patient fede	Clarinet	Keith Lemmons	277-4905	<u>klemmons@unm.edu</u>	CA 2107
Pairicia Repar 277-0701, 277-0404 CEDERGEURIN EQU Registration of the control of the c	Composition	Peter Gilbert Karola Obermueller	277-0201 277-0202	<u>pgilb@unm.edu</u> <u>kaob@unm.edu</u>	CA B406 CA B407
Regin Carlow 777-2126 Crantoweum edu Jorge Perez-Gomez 277-5545 Intracellum edu Jorge Perez-Gomez 277-5133 Intracellum edu Michael Walker 277-3333 Intracellum edu Michael Chapdelaine 277-3328 Intracellum edu Michael Chapdelaine 277-3928 Sinzelum edu Ben Silva 277-7226 Recharp@aum edu Ben Silva 277-7226 Recharp@aum edu Montael Esteller 277-7216 goleens@um edu Colleen Sheinberg 277-7216 propriegum edu Montael Pyle 277-7216 Intracellum edu Kewin Vignau 277-7216 Intracellum edu Montael Pyle 277-7216 Intracellum edu Kewin Vignaum edu 277-7216 Intracellum edu Montael Pyle 277-7224 Intracellum edu Pamele Pyle 277-7216 Intracellum edu Colleen Shenheer 277-7216 Intracellum edu Martha Dalager 277-7216 Intracellum edu Mart Talum 277-7215		Patricia Repar	277-0201, 277-0404	<u>repar@unm.edu</u>	CA B435, B437
Enr Rombach-Kendal 277-5545 combach-Rendal Jorge-Perez-Gomez 277-5135 Intraceunm edu Valerie Potter 277-3037 Intraceunm edu Michael Valker 277-3038 Intraceunm edu Michael Valker 277-328 Intraceunm edu Ben Silva 277-328 silvaeum edu 277-328 acetangeaol.com Colleen Shenberg 277-328 silvaeum edu Anne Esfeller 277-328 silvaeum edu L. Scott Ney 277-2126 Incheejtr@comcast.net Kevin Vigneau 277-2126 Incheejtr@comcast.net Maxine Thekenot 277-2126 Incheejtr@comcast.net Pamab Pyle 277-2126 Incheejtr@comcast.net Pamab Pyle 277-324 Incheejtr@comcast.net Pamab Pyle 277-3811 spochopin@um.edu Pamab Pyle 277-3811 spochopin@um.edu Karl Hinterbichier 277-4331 kithr@cum.edu Karl Hinterbichier 277-4331 kithr@cum.edu Ran Hinterbichier 277-4315 kithr@cum.edu		Regina Carlow	277-2126	<u>rcarlow@unm.edu</u>	CA 1109
Valence Potter 277-333 Interescentment Valence Potter 277-332 Interescentment Valence Potter 277-392 Interescentment Valence Potter 277-392 Interescentment Valence Potter 277-392 Interest 277-391 Interest	Conducting	Eric Rombach-Kendall	277-5545 277-5135	rombach@unm.edu iorgena@unm.edu	CA B125 CA 2111
Michael Walker 277-3007 milwalker@unm.edu Ben Silva 277-3928 inchag@unm.edu Ben Silva 277-3928 inchag@unm.edu Anne Eisteller 277-3126 aceharp@aol.com Colleen Sheinberg 277-2126 aceharp@aol.com Michael Anthony 277-2126 michaelgti@com.edu Maxine Thévenot 277-2126 kvign@unm.edu L. Scott Ney 277-2324 inkos@unm.edu Pamela Pyle 277-334 inkos@unm.edu Pamela Pyle 277-3811 shoechopin@unm.edu Colleen Sheinberg 277-3811 shoechopin@unm.edu Martha Dalager 277-3811 shoechopin@unm.edu Kart Hinerbichler 277-3815 gelus@unm.edu Leff Lau 277-3815 gelus@unm.edu Leff Sperime 277-3815 joiper@unm.edu Leff Lau 277-3815 joiper@unm.edu Chilstopher Buckholz 277-3815 joiper@unm.edu Leff Hinerbichler 277-331 kittle@unm.edu Kart Hinerbichler 277-331 <td< td=""><td>Flute</td><td>Valerie Potter</td><td>277-3331</td><td>flutes@unm.edu</td><td>CA 2116</td></td<>	Flute	Valerie Potter	277-3331	flutes@unm.edu	CA 2116
Michael Chapdelaine 277-3928 michaeloum edu Jacabary Ben Silva 777-2126 jacehargeaulum edu achargeaulum edu Colleen Sheinberg 277-2126 kidaeumm edu colleens@unm edu Michael Anthony 277-2126 kidaeumm edu inchaelgriecomcast net Kevin Vigneau 277-2126 kidaeunm edu inchaelgriecomcast net L. Scott Ney 277-2126 kidaeunm edu inchaelgriecomcast net Palko Steirbach 277-2126 kidaeunm edu inchaelgriecomcast net Palko Steirbach 277-2126 kidaeunm edu inchaelgriecomcast net Palko Steirbach 277-2126 kidalione edu inchaelgriecomcast net Martha Dalager 277-324 isney@umm edu inchaelgriecomcast net Martha Dalager 277-331 kithbro@um.edu inchaelgriecomm.edu inchaelgriecomm.edu Karl Hinterbichler 277-331 kithbro@um.edu inchaelgriecomm.edu inchaelgriec	French Horn	Michael Walker	277-3007	mlwalker@unm.edu	CA 2131
Anne Eisfeller 277-2126 aceharp@aol.com Colleen Sheinberg 277-8401 colleens@um.edu Michael Anthony 277-2126 michaelgtr@comcast.net Kevin Vigneau 277-2126 kvign@umm.edu Maxine Thevenot 277-2126 theveno@umm.edu L. Scott Ney 277-2126 theveno@umm.edu Pamala Pyle 277-2324 Isney@umm.edu Pamala Pyle 277-234 sheechogin@um.edu Colleens@umm.edu 277-3811 sheechogin@um.edu Mark Tatum 277-2815 plauceumm.edu Karl Hinterbichler 277-4331 khthro@um.edu Christophe Buckhoiz 277-4331 khthro@um.edu Lohn Marchando 277-4331 khthro@um.edu Karl Hinterbichler 277-4331 khthro@um.edu Romein Gen Santos 277-431 karled@um.edu Romid Felberg 277-431 karled@um.edu Camelo@um.edu 277-431 karled@um.edu Camelo@um.edu 277-431 karled@um.edu Karl Hinterbichler 277-431	Guitar	Michael Chapdelaine Ben Silva	277-3928 277-3928	mchap@unm.edu silva@unm.edu	CA 2128 CA 2128
Colleen Sheinberg 277-8401 colleens@umm.edu Michael Anthony 277-2126 michaelgtr@comcast.net Kevin Vigneau 277-3025 kvign@umm.edu Maxine Thevenot 277-2126 thevenot@umm.edu L. Scott Ney 277-224 sney@umm.edu Pamela Pyle 277-324 sney@umm.edu Pamela Pyle 277-4925 falkos@umm.edu Colleen Sheinberg 277-3401 shoeChoji@umm.edu Colleen Sheinberg 277-3811 shoeChoji@umm.edu Martha Dalager 277-3815 gelu@umm.edu Marth Talum 277-2815 polens@umm.edu Christopher Buckholz 277-4331 khibn@umm.edu Christopher Buckholz 277-4331 khibn@um.edu Laste Hinterbichler 277-4331 khibn@um.edu Karl Hinterbichler 277-4331 khibn@um.edu Karl Hinterbichler 277-4331 khibn@um.edu Karl Kim Fredenburgh 277-4331 khibn@um.edu Camelo do Santos 277-4321 zamelo@um.edu David Felberg N	Harp	Anne Eisfeller	277-2126	aceharp@aol.com	:
Michael Anthony 277-2126 michaelgir@comcast net Kevin Vigneau 277-3025 kvign@umm.edu L. Scott Ney 277-2126 !hevenot@umm.edu L. Scott Ney 277-224 !sney@umm.edu Falko Steinbach 277-3145 pupyle@umm.edu Colleen Sheinberg 277-5145 pupyle@umm.edu Colleen Sheinberg 277-3811 shoechopin@um.edu Martha Dalager 277-3813 khibn@umm.edu Martha Dalager 277-3814 cbuckholz@umm.edu Mart Hinterbichler 277-4913 khibn@umm.edu Christopher Buckholz 277-431 khibn@umm.edu Jeffrey Piper 277-431 khibn@umm.edu John Marchiando 277-431 kribn@umm.edu Kin Fredenburgh 277-431 kribn@umm.edu Richard White 277-431 kribn@umm.edu David Felberg NO PHONE glelb@umm.edu Leslie Umpkrey 277-431 paula@umm.edu Sam Shepperson 277-414 paula@umm.edu Baula Corbin Swalin 277-1911	Harpsichord	Colleen Sheinberg	277-8401	colleens@unm.edu	CA B233
Kevin Vigneau 277-3025 kvign@unm.edu Maxine Thévenot 277-2126 thevenot@unm.edu L. Scott Ney 277-2324 isney@unm.edu Pamela Pyle 277-345 pvpyle@unm.edu Colleen Sheinberg 277-341 shoechopir@unm.edu Colleen Sheinberg 277-381 shoechopir@unm.edu Martha Dalager 277-2815 falbos@unm.edu Karl Hinterbichler 277-2815 khthor@unm.edu Christopher Buckholz 277-4815 khthor@unm.edu Christopher Buckholz 277-4815 jipper@unm.edu Jeffrey Piper 277-4815 jimarch@unm.edu John Marchlando 277-4815 jimarch@unm.edu Kim Fredenburichler 277-4815 jimarch@unm.edu Kim Fredenburichler 277-4815 jimarch@unm.edu Richard White 277-4815 jimarch@unm.edu Cammelo de los Santos 277-481 jawhite@unm.edu Cammelo de los Santos 277-481 jawhite@unm.edu San Shepperson 277-481 jawhite@unm.edu Paula Corbi	Jazz Guitar	Michael Anthony	277-2126	michaelgtr@comcast.net	
Maxine Thévenot 277-2126 Ihevenot@unm.edu L. Scott Ney 277-2324 Isney@unm.edu Falko Steinbach 277-4925 falkos@unm.edu Pamela Pyle 277-8401 colleens@unm.edu Colleen Sheinberg 277-8401 sheechopin@unm.edu Colleen Sheinberg 277-841 sheechopin@unm.edu Martha Dalager 277-815 elau@unm.edu Karl Hinterbichler 277-0143 dblbss@unm.edu Christopher Buckholz 277-4331 khthon@unm.edu Christopher Buckholz 277-4331 khthon@unm.edu Lobin Marchiando 277-4331 khthon@unm.edu Lobin Marchiando 277-4331 khthon@unm.edu Kim Fredenburgh 277-4331 kfred@unm.edu Kim Fredenburgh 277-4301 carmelo@unm.edu David Felberg NO PHONE dfelb@unm.edu Leslie Umphrey 277-4301 carmelo@unm.edu Sam Shepperson 277-1959 paula@swalin.net Paula@swalin 277-1959 paula@swalin	Oboe	Kevin Vigneau	277-3025	<u>kvign@unm.edu</u>	CA 2105
L. Scott Ney 277-2324 Isney@unm.edu Falko Steinbach 277-4925 falkos@unm.edu Pamela Pyle 277-5145 pvpyle@unm.edu Colleen Sheinberg 277-811 shoechopin@unm.edu Mark Talum 277-2815 elau@unm.edu Karl Hinterbichler 277-4331 khtho@unm.edu Christopher Buckholz Phone TBA chuckholz@unm.edu Jeffrey Piper 277-4331 khtho@unm.edu John Marchiando 277-4331 khtho@unm.edu Karl Hinterbichler 277-4331 khtho@unm.edu Karl Hinterbichler 277-4331 khtho@unm.edu Christopher Buckholz 277-4331 khtho@unm.edu John Warchiando 277-4331 khtho@unm.edu Richard White 277-4331 khtho@unm.edu Cármelo de los Santos NO PHONE dielb@unm.edu Lesile Umphrey 277-4201 carmelo@unm.edu Sam Shepperson 277-431 paula@unm.edu Paula Cothin Swalin 277-1959 paula@unm.edu Paula@unm.edu paula@	Organ	Maxine Thévenot	277-2126	thevenot@unm.edu	:
Falko Steinbach 277-4925 falkos@unm.edu Pamela Pyle 277-5145 pupyle@unm.edu Colleen Sheinberg 277-8401 colleens@unm.edu Martha Dalager 277-2815 elau@unm.edu Karl Hinterbüchler 277-2815 dblbss@unm.edu Karl Hinterbüchler 277-4331 khlbn@unm.edu Jeffrey Piper 277-4331 khlbn@unm.edu John Marthando 277-4331 khlbn@unm.edu John Marthando 277-4331 khlbn@unm.edu Karl Hinterbüchler 277-4201 carmelo@unm.edu Carmelo de los Santos 277-4201 carmelo@unm.edu Leslie Umphrey 277-4201 carmelo@unm.edu Baul Cholin Swalin	Percussion	L. Scott Ney	277-2324	<u>Isney@unm.edu</u>	CA 2130
Pamela Pyle 277-5145 pupyle@unm.edu Colleen Sheinberg 277-8401 colleens@unm.edu Martha Dalager 277-815 elau@unm.edu Mark Tatum 277-2815 elau@unm.edu Karl Hinterbichler 277-4331 khtbn@unm.edu Christopher Buckholz Phone TBA cbuckholz@unm.edu John Marchiando 277-515 ipiper@unm.edu Karl Hinterbichler 277-2815 irmarch@unm.edu Karl Hinterbichler 277-4331 khtlon@unm.edu Kim Fredenburgh 277-4201 camelo@unm.edu Kim Fredenburgh 277-4201 camelo@unm.edu Camelo de los Santos 277-4201 camelo@unm.edu David Felberg NO PHONE idfelb@unm.edu Baula Corbin Swalin 277-5125 julu@unm.edu Paula Corbin Swalin 277-1911 mpix@unm.edu Paula@swalin.net 277-1911 mpix@unm.edu		Falko Steinbach	277-4925	<u>falkos@unm.edu</u>	CA 2102
Martha Dalager 277-3811 Shoechogin@unm.edu Eric Lau 277-3815 elau@unm.edu Mark Talum 277-0143 dblbss@unm.edu Karl Hinterbichler 277-4331 khtbn@unm.edu John Marchiando 277-215 jpiper@unm.edu Karl Hinterbichler 277-2815 jrmarch@unm.edu Karl Hinterbichler 277-2815 jrmarch@unm.edu Karl Hinterbichler 277-2815 jrmarch@unm.edu Karl Hinterbichler 277-2815 jrmarch@unm.edu Kim Fredenburgh 277-8924 krede@unm.edu Carmelo de los Santos 277-4201 carmelo@unm.edu David Felberg NO PHONE dfelbe@unm.edu Carmelo de los Santos 277-3811 samitir@aol.com Paula Corbin Swalin 277-1959 paula@sswalin.net Mirchael Hix 277-1911 mhix@unm.edu David Felberg NO PHONE paula@sswalin.net Mirchael Hix 277-1911 mhix@unm.edu	Piano	Pamela Pyle	277-5145	pvpyle@unm.edu	CA 2114
Eric Lau277-2815elau@unm.eduMark Tatum277-0143dblbss@unm.eduKarl Hinterbichler277-4331khlbn@unm.eduChristopher BuckholzPhone TBAcbuckholz@unm.eduJeffrey Piper277-5215jpiper@unm.eduJohn Marchiando277-2815irmarch@unm.eduKarl Hinterbichler277-4331khlbn@unm.eduRichard White277-4331khlbn@unm.eduRichard White277-4207carmelo@unm.eduCármelo de los Santos277-4201dfelb@unm.eduDavid FelbergNO PHONEdfelb@unm.eduSam Shepperson277-5125lulu@unm.eduPaula Corbin Swalin277-1959paula@swalin.netMirchael Hix277-1971mbix@unm.edu		Colleen Sneimberg Martha Dalager	277-3811	<u>coneens@unm.edu</u> <u>shoechopin@unm.edu</u>	CA 2127
Mark Tatum277-0143dblbss@unm.eduKarl Hinterbichler277-4331khtbn@unm.eduChristopher BuckholzPhone TBAcbuckholz@unm.eduJeffrey Piper277-5215jpiper@unm.eduJohn Marchiando277-2815jrmarch@unm.eduKarl Hinterbichler277-4331khtbn@unm.eduRichard White277-4331khtbn@unm.eduKim Fredenburgh277-8924kfred@unm.eduCármelo de los Santos100 PHONEdfelb@unm.eduLeslie Umphrey277-4201carmelo@unm.eduSam Shepperson277-5125lulu@unm.eduPaula Corbin Swalin277-1959paula@swalin.netMichael Hix277-1911mhix@unm.edu	Saxophone	Eric Lau	277-2815	<u>elau@unm.edu</u>	CA 2126
Karl Hinterbichler277-4331khtbn@unm.eduChristopher BuckholzPhone TBAcbuckholz@unm.eduJeffrey Piper277-5215jipper@unm.eduJohn Marchiando277-2815imarch@unm.eduKarl Hinterbichler277-4331khtbn@unm.eduRichard White277-4331khtbn@unm.eduKim Fredenburgh277-8924kfred@unm.eduCármelo de los Santos277-4201carmelo@unm.eduDavid FelbergNO PHONEdfelb@unm.eduLeslie Umphrey277-5125lulu@unm.eduSam Shepperson277-1351samthrr@aol.comPaula Corbin Swalin277-1911mhix@unm.eduMichael Hix277-1911mhix@unm.edu	String Bass	Mark Tatum	277-0143	<u>dblbss@unm.edu</u>	CA B207
Jeffrey Piper277-2815jajper@unm.eduJohn Marchiando277-2815jmarch@unm.eduKarl Hinterbichler277-4331khtbn@unm.eduRichard White277-0227rawhite@unm.eduKim Fredenburgh277-8924kfred@unm.eduCármelo de los Santos277-4201carmelo@unm.eduDavid FelbergNO PHONEdfelb@unm.eduLeslie Umphrey277-5125lulu@unm.eduSam Shepperson277-3811samtnr@aol.comPaula Corbin Swalin277-1959paula@swalin.netMichael Hix277-1911mhix@unm.edu	Trombone	Karl Hinterbichler Christonher Buckholz	277-4331 Phone TBA	khtbn@unm.edu chirkholz@inm.edi	CA 2124 Hokona 312
John Marchiando 277-2815 Irmarch@unm.edu Karl Hinterbichler 277-4331 khtbn@unm.edu Richard White 277-0227 rawhite@unm.edu Kim Fredenburgh 277-8924 kfred@unm.edu Cármelo de los Santos 277-4201 carmelo@unm.edu David Felberg NO PHONE dfelb@unm.edu Leslie Umphrey 277-5125 lulu@unm.edu Sam Shepperson 277-3811 samtnr@aol.com Paula Corbin Swalin 277-1959 paula@swalin.net Michael Hix 277-1911 mhix@unm.edu	Trumpet	Jeffrey Piper	277-5215	jpiper@unm.edu	CA 2123
Karl Hinterblichler277-4331Khtbn@unm.eduRichard White277-027rawhite@unm.eduKim Fredenburgh277-824kfred@unm.eduCármelo de los Santos277-4201carmelo@unm.eduDavid FelbergNO PHONEdfelb@unm.eduLeslie Umphrey277-5125lulu@unm.eduSam Shepperson277-3811samtnr@aol.comPaula Corbin Swalin277-1959paula@swalin.netMichael Hix277-1911mhix@unm.edu		John Marchiando	2//-2815	<u>jrmarch@unm.edu</u>	CA 2126
Kim Fredenburgh277-8924kfred@unm.eduCármelo de los Santos277-4201carmelo@unm.eduDavid FelbergNO PHONEdfelb@unm.eduLeslie Umphrey277-5125lulu@unm.eduSam Shepperson277-3811samtnr@aol.comPaula Corbin Swalin277-1959paula@swalin.netMichael Hix277-1011mhix@unm.edu	Tuba	Karl Hinterbichler Richard White	277-4331 277-0227	<u>khtbn@unm.edu</u> rawhite@unm.edu	CA 2124 CA 2112
Cármelo de los Santos277-4201carmelo@unm.eduDavid FelbergNO PHONEdfelb@unm.eduLeslie Umphrey277-5125lulu@unm.eduSam Shepperson277-3811samtnr@aol.comPaula Corbin Swalin277-1959paula@swalin.netMichael Hix277-1911mhix@unm.edu	Viola	Kim Fredenburgh	277-8924	kfred@unm.edu	CA 2115
David FelbergNO PHONEdfelb@unm.eduLeslie Umphrey277-5125lulu@unm.eduSam Shepperson277-3811samtnr@aol.comPaula Corbin Swalin277-1959paula@swalin.netMichael Hix277-1911mhix@unm.edu	Violin	Cármelo de los Santos	277-4201	<u>carmelo@unm.edu</u>	CA 2113
Leslie Umphrey 277-5125 <u>Iulu@unm.edu</u> Sam Shepperson 277-3811 <u>samtnr@aol.com</u> Paula Corbin Swalin 277-1959 <u>paula@swalin.net</u> Michael Hix 277-1911 mhix@unm.edu		David Felberg	NO PHONE	<u>dfelb@unm.edu</u>	Hokona 314
277-1959 <u>samtnr@aol.com</u> 277-1959 <u>paula@swalin.net</u> 277-1911 mhix@unm.edu	Voice	Leslie Umphrey	277-5125	<u>lulu@unm.edu</u>	CA 2101
277-1937 <u>paula@swalli.irct</u> 277-1911 mhix@unm edi		Sam Shepperson	277-3811	Samthr@aol.com	CA 2127 Hokona 211
		Michael Hix	277-1939	<u>paula@swalli1.ilet</u> mhix@unm.edu	Hokona 309

ENSEMBLE REQUIREMENTS FOR UNDERGRADUATE MUSIC DEGREES

NOTE: Requirements are subject to change. In case of discrepancy, degree requirements as they are listed in the UNM Catalog will prevail.

GENERAL REQUIREMENTS:

Enrollment: All undergraduate music majors (except those pursuing the Bachelor of Music Theory and Composition Concentration, the Bachelor of Music Performance Concentration Keyboard Emphasis and the Bachelor of Music Performance Concentration Instrumental Emphasis in guitar) participate in a major ensemble each semester of their residence, beginning with their first semester of matriculation, until the minimum requirements listed below are fulfilled.

Transfer Credit: Transfer students are credited with a maximum of one semester of ensemble participation at the University of New Mexico for each semester they participated in a major ensemble at their former institution(s). No more than four such semesters may be counted.

Restrictions on Enrollment: No student may enroll in more than three ensembles per semester while in residence without approval of the department chairperson. Students pursuing the Bachelor of Music Performance Concentration Vocal Emphasis are normally allowed to participate in only one choral ensemble each semester of residence. Participation in other choral ensembles must be approved by the student's applied voice instructor.

Major Ensembles: Ensembles designated as "major ensembles" are the Symphony Orchestra (MUS/MUSE 233), Wind Symphony (MUS/MUSE 241), Symphonic Band (MUS/MUSE 240), Spirit Marching Band (MUS/MUSE 239), Concert Choir (MUS/MUSE 243) and Dolce Suono (MUS/MUSE 242). Las Cantantes (Women's Chorus) may satisfy a maximum of four semesters of major ensemble credit. With permission of the Director of Choral Activities, University Chorus may be allowed to satisfy the major ensemble requirement. With permission of the Director of Orchestras, a maximum of four semesters of Sinfonia may be allowed to satisfy the major ensemble requirement. With permission of the Director of Orchestras and the string area faculty, bassists may fulfill their ensemble requirement in Jazz Ensemble.

SPECIFIC DEGREE REQUIREMENTS:

Brass and Winds (Baritone Horn, Bassoon, Clarinet, Flute, French Horn, Oboe, Saxophone, Trombone, Trumpet, Tuba)

Major Ensembles: Symphony Orchestra, Wind Symphony, Symphonic Band, Marching Band

BM, Performance Concentration: 8 semesters of major ensemble, 2 semesters of chamber music

BM, Theory and Composition Concentration: 4 semesters of major ensemble, 2 semesters of major ensemble or chamber music

BM, Jazz Studies Concentration: 4 semesters of major ensemble, 4 hours Jazz Combo, 6 hours Jazz Band

BME Music Education: 2 semesters of Spirit Marching Band, 5 semesters of major ensemble, of which only an additional 2 semesters may be Spirit Marching Band

BA Music: 4 semesters of major ensemble

MUSE Minor (Non-Music Major): 2 semesters of major ensemble

Percussion

Major Ensembles: Symphony Orchestra, Wind Symphony, Symphonic Band, Marching Band

BM, Performance Concentration: 8 semesters of major ensemble, 2 semesters of chamber music

BM, Theory and Composition Concentration: 4 semesters of major ensemble, 2 semesters of major ensemble or chamber music

BM, Jazz Studies Concentration: 4 semesters of major ensemble, 4 hours Jazz Combo, 6 hours Jazz Band

BME Music Education: 2 semesters of Spirit Marching Band, 5 semesters of major ensemble, of which only an additional 2 semesters may be Spirit Marching Band

BA Music: 4 semesters of major ensemble

MUSE Minor (Non-Music Major): 2 semesters of major ensemble

Strings (Cello, Harp, String Bass, Viola, Violin)

Major Ensemble: String students must audition for MUS/MUSE 233 Symphony Orchestra and participate in the orchestral ensemble to which they are assigned. With permission of the Director of Orchestras, a maximum of four semesters of Sinfonia may be allowed to satisfy the major ensemble requirement. With permission of the Director of Orchestras and the string area faculty, bassists may fulfill their ensemble requirement in Jazz Ensemble.

BM, Performance Concentration: 8 semesters of Symphony Orchestra, 2 semesters of chamber music

BM, Theory and Composition Concentration: 4 semesters of Symphony Orchestra, 2 semesters of major ensemble or chamber music

BM, Jazz Studies Concentration: 4 semesters of Symphony Orchestra, 4 hours Jazz Combo, 6 hours Jazz Band

BM, String Pedagogy Concentration: 8 semesters of Symphony Orchestra, 1 semester chamber music

BME Music Education: 7 semesters of Symphony Orchestra

BA Music: 4 semesters of Symphony Orchestra

MUSE Minor (Non-Music Major): 2 semesters of Symphony Orchestra

(Continued on next page) Last Updated 5.28.15

Voice

Major Ensemble: Students must audition for MUS/MUSE 243 Concert Choir and participate in the choral ensemble to which they are assigned. No more than four semesters of Las Cantantes may count toward the major choral ensemble requirement

BM, Performance Concentration: 8 semesters of major ensemble

BM, Theory and Composition Concentration: 4 semesters of major ensemble, 2 semesters of major ensemble or chamber music

BME Music Education: 7 semesters of major ensemble

BA Music: 4 semesters of major ensemble

MUSE Minor (Non-Music Major): 2 semesters of major ensemble

Guitar

Major Ensemble: Students must audition for MUS/MUSE 243 Concert Choir and participate in the choral ensemble to which they are assigned. No more than four semesters of Las Cantantes may count toward the major choral ensemble requirement. Special note, MUS 231: Guitar Ensemble is not a major ensemble and is not applicable toward ensemble requirements for the BM Jazz Studies Concentration, BME, BA or MUSE Minor.

BM, Performance Concentration: 6 semesters of Guitar Ensemble, 4 semesters of a major choral ensemble

BM, Theory and Composition Concentration: 4 semesters of major ensemble, 2 semesters of major ensemble or chamber music

BM, Jazz Studies Concentration: 4 semesters of major ensemble, 4 hours Jazz Combo, 6 hours Jazz Band

BME Music Education – Vocal emphasis: 7 semesters of major ensemble appropriate for voice emphasis

BME Music Education – Instrumental emphasis: 7 semesters of ensemble appropriate for Winds and Percussion Emphases.

BA Music: 4 semesters of major ensemble

MUSE Minor (Non-Music Major): 2 semesters of major ensemble

Piano or Organ

Major Ensemble: Students must audition for MUS/MUSE 243 Concert Choir and participate in the choral ensemble to which they are assigned. No more than four semesters of Las Cantantes may count toward the major choral ensemble requirement

BM, **Performance Concentration**, **Piano**: 2-4 semesters of major ensemble, 4-6 semesters in accompanying and/or chamber music. NOTE: As part of their essential experiences, all keyboard emphasis piano students above the freshman level are required to do a certain amount of accompanying as determined by the keyboard area faculty.

BM, Performance Concentration, Organ: 6 semesters of major ensemble, 2 semesters in accompanying.

BM, Theory and Composition Concentration: 4 semesters of major ensemble, 2 semesters of major ensemble or chamber music

BM, Jazz Studies Concentration: 4 semesters of Symphony Orchestra, 4 hours Jazz Combo, 6 hours Jazz Band

BME Music Education – Vocal emphasis: 7 semesters of major ensemble appropriate for voice emphasis

BME Music Education – Instrumental emphasis: 7 semesters of ensemble appropriate for Winds and Percussion Emphases.

BA Music: 4 semesters of major ensemble

MUSE Minor (Non-Music Major): 2 semesters of major ensemble

ENSEMBLE AUDITIONS FOR FALL 2014

ENSEMBLE	INSTRUCTOR/DIRECTOR	AUDITION INFORMATION
DANDC		
BANDS: Marching Band	Chad Simons	No auditions necessary, but students must commit to attendance at Band Week, which is held the week before classes begin in the fall semester. Not offered in spring semesters.
Soundpack (Basketball Band)	Chad Simons	Auditions (for fall semester) are required. Audition dates: usually mid to late October, at locations TBA. Appointment times are needed: Signup sheets are posted near the Kurt Frederick Room (large band rehearsal hall) in early October.
Wind Symphony and Symphonic Band	Eric Rombach-Kendall, Chad Simons	Call the Band Office at (505) 277-8998 for information.
ORCHESTRAS:		
Symphony Orchestra	Jorge Pérez-Gómez	Auditions are required each semester. Students should prepare the excerpts for their instrument, posted on the orchestra webpage: http://music.unm.edu/ensembles/student_ensembles/orch_aud_rep/index.htm Strings: For Fall 2014, auditions will be held on Tuesday, August 19, from 2:00 p.m. to 7:00 p.m. in Rm. 1106 of the Center for the Arts. Sign up for an audition time on the signup sheet posted on Prof. Kimberley Fredenburgh's office door: Rm. 2129 in the Center for the Arts. Winds, Brass, Percussion: Call the Band Office at (505) 277-8998 for information.
Sinfonia (strings)	Art Sheinberg	Auditions are required each semester. Students should audition for Symphony Orchestra as described above and participate in either Orchestra or Sinfonia as assigned. For Fall 2014, Sinfonia is offered as MUS 231, section 097.
	site for more detailed information a embles/student_ensembles/choirs/ir	***************************************
Las Cantantes ("Women's Chorus") Meets Tuesdays & Thursdays, 3-5 pm NOTE: Las Cantantes can count for up to 4 semesters of "major ensemble" credit.	Maxine Thévenot	Audition required. For Fall 2014, auditions will be held as follows: Monday, August 18: 10am-12pm, 1:30pm-5:00pm Tuesday, August 19: 10am-12pm, 1:30pm-5:00pm Wednesday, August 20: 10am-12pm, 1:30-2:30pm Thursday, August 21: 10am-12pm, 1:30pm-5:00pm Friday, August 22: 10am-12pm Auditions will be in Rm. 2132 in the Center for the Arts (the same building as Popejoy Hall). Sign up for an audition time by contacting the Music Department Office (Center for the Arts Rm. 1105; phone 277-2126). The audition will last about 10 minutes. If you have a prepared vocal solo to sing, please bring it. An accompanist will be provided. We will also test your range by having you sing scales. We will play short melodies and ask you to sing them back by ear. Sight reading will also be a part of the audition. Audition results will be posted on Friday afternoon. Please do not sign up for a choir until you have auditioned.
Concert Choir	Bradley Ellingboe	same as above
Dolce Suono Meets Tuesdays & Thursdays, 3-4:30 pm This counts as a "major	Regina Carlow	same as above

This counts as a "major

ensemble."		
University Chorus Meets Tuesdays 7:30- 9:30. Generally this is not a "major ensemble," but in rare circumstances and on a case-by-case basis, it can can count as a "major ensemble" at the discretion of the Director of choral Activities.	Bradley Ellingboe	same as above
OTHER ENSEMBLES:		
Brass ensembles, trumpet ensemble, brass quintets, brass chamber music	Jeff Piper	Students need to contact Prof. Piper to arrange rehearsals and coaching sessions. He will tell you whether an audition is necessary. 277-5215, Room 2123, email jpiper@unm.edu.
Early Music Ensemble	Colleen Sheinberg	For students who have not participated in the ensemble previously, audition is by appointment with the instructor, preferably before the beginning of the semester. No prior early music experience necessary, but student must be able to sightread with some proficiency. Contact Colleen Sheinberg at colleens@unm.edu, (505) 277-8401, Room B233 Center for the Arts.
Guitar Ensemble	Ben Silva	No audition necessary. Just be aware that this is a group that plays classical music, so reading music and possessing a nylon string classical guitar are prerequisite.
Jazz Bands I & II & Jazz Combos	Glenn Kostur	Auditions are required each semester. Information and sign-up sheets are posted outside Prof. Kostur's office, Room 2122. Material for auditions can be downloaded from: http://glennkostur.com/unm-downloads
Marimba Band	Scott Ney	Auditions needed for students who are not percussion majors. Interested students call Prof. Ney to set up an audition time: 277-2324.
Percussion Ensemble	Scott Ney	Auditions needed for students who are not percussion majors. Interested students call Prof. Ney to set up an audition time: 277-2324.

DIAGNOSTIC EXAM FOR THEORY I AND AURAL SKILLS I (FRESHMAN THEORY):

The diagnostic exam for MUS 150 *Music Theory I* and MUS 150L *Music Theory I Aural Lab* should be taken online (http://music.unm.edu/diagnostic_exam/diagnostic_exam.html) before enrolling in classes for the fall semester (preferably during May). The intent of the test is to assess whether your current knowledge in the area will enable you to do well in these classes. Your score on it determines whether you should take Theory I (MUS 150/150L), or whether you should take Music Fundamentals (MUS 130). MUS 150/150L is offered during the fall semester, and MUS 130 is offered as an online class during the fall, spring, and summer semesters. Note that MUS 130 does not count toward the requirements for a major in music, but may nevertheless be of great benefit to your overall progress in the theory courses that are required for your degree.

The following topics are on the diagnostic exam:

- Note reading
- Key signatures
- Intervals
- Triads in root position
- Triads in various positions
- Melodic direction

If you will be enrolling in MUS 150/150L in the fall semester and are concerned about the level of your theory or aural skills, please consider taking MUS 130 ONLINE during the previous summer session. Consult the <u>Schedule of Classes</u> for details. Please do not hesitate to seek advice from your instructor(s) early in the semester if you discover that the material is proving to be too difficult or the pace of the class is too fast for you. You must be making progress through the theory program in order to continue as a music major, so we want you to do well in this very important area of the field of music!

THEORY PLACEMENT EXAM FOR UNDERGRADUATE TRANSFER STUDENTS:

All transfer students will be given a theory, aural skills and sight-singing proficiency examination for the purpose of determining the level of competency in these areas. If test results reveal deficiencies, transfer students will be required to remove such by enrolling and successfully completing one or more semesters of courses in the theory curriculum.

NOTE: The theory exam for undergraduate transfer majors is the same as that given to incoming Theory & Composition graduate students. It is used as a diagnostic tool to help us place you in the correct level theory course, and it is expected that you will not know all the material asked.

You may access a practice exam as well as information on when the exam will next be offered at: http://music.unm.edu/academics/undergrad_programs/undergrad_hndbk/theory_placement_exams.htm

Please contact <u>Dr. Richard Hermann</u> (harhar@unm.edu) via email to arrange to take the test. For more information please contact the Music Department at 505.277.2127

MUS 130 is not being offered at UNM for summer 2015. The Music Department recommends students take MUS 102, Music Theory for Non-Majors or Music Theory Fundamentals through the Eastman School of Music online at:

http://www.esm.rochester.edu/iml/store/product/music-theory-fundamentals/

CONCERT MUSIC 101

Thursdays 2:00pm - 2:50pm Keller Hall

Course Description

Students working towards a BA, BM, or BME in Music must earn Concert Music credits in order to gain their degrees. To earn credit, students must attend 15 recitals or CM classes in each semester they enroll in MUS 101.

Degree Sought	Credits Needed
Bachelor of Music / Bachelor of Arts	6
Bachelor of Music Education	4
Transfer students with 60+ total transfer hours	2

Concert Music is offered on a CR/NC basis only.

YOU NEED TO ATTEND 15 MUSIC PERFORMANCES TO GET CREDIT FOR THIS CLASS. You can attend your concert music class every week but, but be aware that performers don't always schedule concerts at the beginning of the semester; therefore class may be cancelled. Since there might not be 15 concert music classes, you will have to attend some UNM MUSIC DEPARTMENT CONCERTS. This includes concerts featuring UNM Music faculty, student, and UNM Department of Music guest recitals. There is a calendar of events posted in the glass case outside of Keller Hall, there's the online calendar on the UNM Music Dept. website, and you can also subscribe to our listsery to receive up-to-date information regarding changes/cancellations to events. Email Keller@unm.edu to be added to the email list.

There will be a Keller Hall Staff member present at every concert. You will ask the attending Keller Staff member to pull your concert music card to check in before the concert and check out at the end. If you do not check in at the END of the concert, you will NOT be given credit for that event. For each concert music class, you will need to print/sign your name LEGIBLY on the program, and turn it in at the end of class out front on the table.

If you perform in a UNM MUSIC DEPARTMENT CONCERT (including Concert Music**), you can receive credit for that event. You will receive one credit for the concert, even if you perform more than once on the program. Please check in with Keller staff to make sure you've been marked down for the performances.

Concert Credit cannot be carried over beyond the end of the semester. You may receive more than one credit if you attend 30 (2 credits) or 45 concerts (3 credits).

Concert Music Cards will be held in the Keller Office upstairs in Room 2134. Stop by if you have questions regarding the credits you have acquired or have remaining. You can also call 277-2131 or email at Keller@unm.edu.

Get a comp card, it will give you 2 free tickets to any ticketed UNM Music event.

^{**}If you wish to perform on a class, forms and instructions outside the Keller Office.

THE UNDERGRADUATE PIANO PROFICIENCY EXAM

Musicians without basic keyboard skills often find themselves at a disadvantage in the contemporary marketplace. The PIANO PROFICIENCY EXAM tests the ability of the student to use the keyboard as a tool within the framework of his/her current and future professional activities.

PIANO PROFICIENCY EXAMS will be administered each semester (fall and spring) during Final Exam Week. All students planning to take the PIANO PROFICIENCY EXAM must be pre-approved by a piano faculty member. To be pre-approved, a student must perform a preview to demonstrate that he or she is sufficiently prepared to take the proficiency exam; the preview must occur by the Friday BEFORE exam week begins.

It is strongly recommended that all sections of the PIANO PROFICIENCY EXAM be passed by the end of the sophomore year. Under no circumstances may a student attempt the exam for the first time in the last semester at UNM. The piano faculty is ready to help you answer any questions you may have regarding the course of action necessary to help you achieve a successful outcome of this requirement, so please feel free to contact us.

A student's first attempt at this exam must occur BEFORE the last semester at UNM. A student must pass all sections of the piano proficiency exam before the following can occur:

- Music Education students must pass all sections of this exam before student teaching.
- All students required to give a senior recital must pass the piano proficiency prior to enrolling in APMS 491 Senior Recital.
- If a student's degree plan requires applied piano instruction, the student must first pass all elements of the Piano Proficiency. EXCEPTION: Students pursuing the B.M.E. with piano as the principal instrument may be accepted into applied piano provided their level is sufficient (at least as high as that required for completion of Group Piano IV). However, they must pass the piano proficiency within one year and must have taken the proficiency preview by the end of the first semester of applied study. Failure to pass the proficiency will result in withdrawal from applied instruction.

Theory/Composition majors must pass a subsequent KEYBOARD SKILLS TEST administered by the theory faculty.

All students who have not yet passed the PIANO PROFICIENCY EXAM (if required by their degree plan or for student teaching) should sign up for the piano placement exam held during the first week of each semester in order to determine which course level should be taken.

Basic requirements for the PIANO PROFICIENCY EXAM are as follows:

Bachelor of Music Concentrations in Performance (Instrumental or Vocal Emphasis), String Pedagogy, Jazz Studies, or Theory & Composition:

- 1. All major and harmonic minor keys:
 - a. scales, hands together, 2 octaves (ascending, descending) with correct traditional fingering
 - b. chord progression (minimum I-IV-cadential 6/4-V7-I) in 4 parts, RH beginning on first inversion of I, LH bass line, root note. EX:



- 2. Sightreading, intermediate level (1-2 pages; ex: folk song or classical children's piece)
- 3. Repertoire, 1 intermediate level piece (2-4 pages, ex: 1st movement of a sonatina, Bach *Prelude** or *Invention*). The prepared repertoire piece must be pre-approved by a piano faculty member.
 - * Note: The Bach Prelude No. 1 in C major, BWV 846 is not an accepted repertoire piece.

Bachelor of Music Education and Music Education Minor:

- 1. Same as above, plus the following:
- 2. Harmonization of a simple melody. Blocked chords, or simple patterns; ability to include one or more secondary chords. 48 hours preparation. No marks allowed on the score.
- 3. Score reading as follows:
 - a. Instrumental Concentration:
 - 1-2 pages of an orchestral score, including transposing instruments.
 - Ability to play any two parts from those pages. One line will be a transposing instrument, the other a "C" instrument. No marks allowed on the score.
 - b. Vocal Concentration:
 - 1-2 pages of a four-part choral score, all four parts (some voice crossing may occur). 48 hours preparation. No marks allowed on score.

GROUP PIANO COURSES

A Brief Course Description – Designed to Aid in Placement

All courses are 1 CR HR each, no limit

MUS 111 – Group Piano I: For the complete beginner, this course includes 5 finger patterns, gradually leading to easy 2 octave scales in major keys at a slow temp; 3-part chords; beginning repertoire in 5-finger position; beginning sight reading.

{Fall}

MUS 112 – Group Piano II: This course is often appropriate for the student who studied piano for a year or two as a child. Piano 2 includes easy major and minor scales, 2 octaves; 4-part chords and simple harmonization of melodies; late elementary repertoire and sight reading.

{Spring}

MUS 211 – Group Piano III: Includes intermediate sight reading and repertoire; review of all major and minor scales; 4-part chord progressions and harmonization of melodies. This course serves well as a review for students who studied piano for several years as a child, perhaps are a little rusty, and wish to continue or resume piano studies.

{Fall, Spring, Summer}

MUS 212 – Group Piano IV: The most individual Group Piano course. The following is usually included: further intermediate sight reading; repertoire from the intermediate to advanced levels; review of major and minor 2-octave scales; review of major and minor chord progressions. MUSE majors must study score reading and harmonization of melodies. However, all Music Majors of whatever stripe are expected to focus on the Piano Proficiency requirements. Music Majors who have passed portions of the Piano Proficiency Exam will work exclusively on those portions not yet passed. Non-music majors are free to choose any style or level of repertoire; score reading and harmonization of melodies are optional for any students not majoring in Music Education.

{Fall, Spring, Summer}

For further information on the content of any of our Group Piano courses, please contact the instructor, Martha Dalager at 277-3811, CA Room 2127, or email shoechopin@unm.edu. You can also contact the Music Office at 277-2126.



CFA Approved - UNM CORE Curriculum

- ☆A MINIMUM GRADE OF C (NOT C-) IS REQUIRED IN ALL COURSES USED TO FULFILL THE CORE CURRICULUM.
- ☆The basic UNM CORE Curriculum requires approximately 37 hours of courses in 7 areas of study. Courses are 3 credit hours each unless otherwise noted.
- ☆Please see UNM Catalog at catalog.unm.edu for course descriptions and more information on specific CORE requirements for your degree.

AREA 1 - WRITING & SPEAKING - 9 hours

Theatre, Dance, Design for Performance, IFDM - Production: (Select one)

(Placement in English (ENGL) is based on highest ACT or SAT score.)

Required for all CFA degrees:

English 110 – Accelerated Composition (3) OR English 111 (3) + English 112 (3) – Composition | & || OR English 113 – Enhanced Composition (4)

AND English 120 - Composition III (3)

Choose next Writing & Speaking course based on your degree:

Media Arts, Music (BA & BM only): Communication & Journalism 130 – Public Speaking

English 220 – Expository Writing English 219 – Technical and Professional Writing

<u>IFDM – Critical Studies</u>: English 220 – Expository Writing

Philosophy 156 – Reasoning and Critical Thinking

Philosophy 156 – Reasoning and Critical Thinking

Art History, Art Studio: University Honors 201 – Rhetoric and Discourse

English 220 – Expository Writing OR Philosophy 156 – Reasoning & Critical Thinking

Music Education:

Communication & Journalism 130 – Public Speaking <u>OR</u> Communication & Journalism 220 – Communication for Teachers (by exception)

Art Education:

Both English 220 – Expository Writing AND Communication & Journalism 130 – Public Speaking

AREA 2 - MATHEMATICS - 3 hours

(Placement in Mathematics is based on highest ACT or SAT score.)

Earth & Planetary Science 201L - Earth History (4 hrs - lab included)

Music Education: MATH 111-Math for Elementary & Middle School Teachers I may satisfy 3 of 6 required hrs of college level math.

Art Education: Required to complete 3 hrs of either MATH 121 or MATH 129 plus 3 additional hours of Mathematics elective for a total of 6 credit hours.

Mathematics 129 – A Survey of Mathematics* Mathematics 162-163 – Calculus I or II**

Statistics 145 – Introduction to Statistics* Mathematics 180-181 – Elements of Calculus I or II**

Mathematics 121 – College Algebra Mathematics 215 – Mathematics for Elementary and Middle School Teachers III

Mathematics 150 – Pre-Calculus Mathematics University Honors 202 – Mathematics in the World

Mathematics 153 – Pre-Calculus & Trigonometry

Key Symbol * = Mathematics 129 or Statistics 145 are the recommended courses for Fine Arts majors.

Key Symbol ** = Credit not allowed for both Mathematics 162 and 180 OR for both Mathematics 163 and Mathematics 181.

AREA 3 - PHYSICAL & NATURAL SCIENCES - 7 hours

All CFA majors (except MUSE and ARTE) choose two courses, one of which must have a corresponding lab:

Music Education: Req. to complete 8 hrs - 2 courses w/corresponding labs

Art Education: Req. to complete 12 hrs - 3 courses w/corresponding labs

Anthropology 120/122L – Archeological Method & Theory Lab (must be taken together) Environmental Science 101 – The Blue Planet

Anthropology 150 – Evolution and Human Emergence Environmental Science 102L – The Blue Planet Laboratory (1 hr)

Anthropology 151L – Human Evolution Laboratory (1 hr) Geography 101 – Physical Geography

Anthropology 160 – Human Life Course Geography 105L – Physical Geography Laboratory (1 hr)

Anthropology 161L – Computer Laboratory in Human Evolutionary Ecology (1 hr)

Astronomy 101 – Introduction to Astronomy

Natural Science 262L – Life Science (4 hrs - lab included)*

Astronomy 101L – Astronomy Laboratory (1 hr)

Natural Science 263L – Environmental Science (4 hrs - lab included)*

Biology 110 – Biology Non-Majors # Physics 102 – Introduction to Physics

Biology 112L – Biology Laboratory for Non-Majors (1 hr) Physics 102L – Physics Laboratory (1 hr)

Biology 123 – Biology for Health Related Sciences and Non-Majors # Physics 105 – Physics and Society (no corresponding lab)

Biology 124L – Biology for Health Related Sciences and Non-Majors Laboratory (1 hr) Physics 151 – General Physics

Chemistry 101 – Chemistry in Our Community (no corresponding lab) Physics 151L – General Physics Laboratory (1 hr)

Chemistry 111 – Elements of General Chemistry (4 hrs - lab included) ## Physics 152 – General Physics

Chemistry 121/123L – General Chemistry I with lab (must be taken together) ## Physics 152L – General Physics Laboratory (1 hr)

Chemistry122/124L – General Chemistry II with lab (must be taken together) ## Physics 160 – General Physics

Chemistry 131 – Principles of Chemistry ## Physics 160L – General Physics Laboratory (1 hr)

Chemistry 132 – Principles of Chemistry ## Physics 161 – General Physics

Earth & Planetary Science 101 – How the Earth Works – An Introduction to Geology Physics 161L – General Physics Laboratory (1 hr)

Earth & Planetary Science 105L – Physical Geology Laboratory (1 hr)

University Honors 203 – Science in the 21st Century

Key Symbol # Key Symbol ## Key Symbol *

Credit not allowed for both BIOL 110 and BIOL 123/124L Credit not allowed for both CHEM 111L and 121/123L For pre-service K-8 teachers only

Credit not allowed for both CHEM 121/123L and 131L Credit not allowed for both CHEM 122/124L and 132L

AREA 4 - SOCIAL & BEHAVIORAL SCIENCES - 6 hours

Music Education: Psychology 105 – General Psychology and Psychology 220 - Developmental Psychology (by exception) are required.

IFDM - Critical Studies: AMST 182 - Introduction to Environment, Science and Technology is a requirement.

Africana Studies 109 - Intro. to Comparative & Global Ethnic Societies #

American Studies 182 – Introduction to Environment, Science and Technology

American Studies 185 – Introduction to Race, Class & Ethnicity

Anthropology 101 – Introduction to Anthropology

Anthropology 110 – Language, Culture and the Human Animal ##

Anthropology 130 – Cultures of the World Anthropology 220 – World Archaeology

Chicana & Chicano Studies 109 – Intro. to Comparative & Global Ethnic Societies #

Community & Regional Planning 181 – Introduction to Environmental Problems

Economics 105 – Introductory Macroeconomics Economics 106 – Introductory Microeconomics

Engineering 200 – Technology in Society *
Geography 102 – Human Geography

Geography 217 – Energy, Environment and Society *

Linguistics 101 – Introduction to the Study of Language ##

Key Symbol # Credit not allowed for more than <u>one</u> of the following courses: AFST / CCS / NATV / SUST / WMST 109

Key Symbol ## Credit not allowed for both ANTH 110 and LING 101

Key Symbol * Credit not allowed for more than one of the following courses: ENG 200 / GEOG 217 / ME 217

Key Symbol ** Credit not allowed for both PCST 240 and POLS 240

AREA 5 - HUMANITIES - 6 hours

Music Education: HIST 101, HIST 102, HIST 161, and HIST 162 are ALL required for a total of 12 hrs of Humanities.

Art Education: Required to complete 3 hrs of HIST 101 or HIST 102 AND 3 hrs of HIST 161 or HIST 162

All other CFA Majors must choose one course from each of the two lists below for Humanities credit.

One course (3 hrs) selected from:

Africana Studies 104 – Introduction to Africana Studies

American Studies 186 – Introduction to Southwest Studies

American Studies 201 – Introduction Chicana & Chicano Studies #

Chicana & Chicano Studies 201 – Intro. Chicana & Chicano Studies #

Classical Studies 204 – Greek Civilization

Classical Studies 205 - Roman Civilization

History 101 – Western Civilization to 1648

History 102 – Western Civilization Post 1648

History 161 – History of the United States to 1877

History 162 - History of the United States Since 1877

History 181 – History of Early Latin America

History 182 – Modern Latin American History

Native American Studies 201 – Introduction Chicana & Chicano Studies #

AND one course (3 hrs) selected from:

Classical Studies 107 - Greek Mythology

Comparative Literature 222 – Fairy and Folk Tales

Comparative Literature 224 – Literary Questions

English 150 – The Study of Literature

English 292 – World Literatures: Ancient World through the 16th Century

English 293 – World Literatures: 17th Century through the Present

Geography 140 – World Regional Geography

Modern Language (MLNG - For. Lang.) 101 – Approaches to Languages & Cultures

Mechanical Engineering 217 - Energy, Environment and Society *

Global Ethnic Societies #

Global Ethnic Societies #

Global Ethnic Societies #

Native American Studies 109 - Introduction to Comparative &

Peace Studies 240 - International Politics **

Political Science 110 - The Political World

Political Science 220 - Comparative Politics

Political Science 240 - International Politics **

Political Science 200 - American Politics

Psychology 105 - General Psychology

Sociology 101 - Introduction to Sociology

Sociology 216 - The Dynamics of Prejudice

Sustainability Studies 109 - Introduction to Comparative &

University Honors 204 – The Individual and the Collective

Women Studies 109 - Introduction to Comparative &

Philosophy 101 – Introduction to Philosophy

Philosophy 201 – Greek Thought

Philosophy 202 – From Descartes to Kant

Religious Studies 107 – Living World Religions

Religious Studies 263 – Eastern Religions

Religious Studies 264 - Western Religions

University Honors Legacy Seminar at 100 or 200 level
University Honors 205 – Humanities in Society and Culture

Key Symbol #

Credit not allowed for more than <u>one</u> of the following courses: AMST / CCS / NATV 201

AREA 6 - FOREIGN LANGUAGE - 3 hours

Lower division non-English language offerings of the Departments of Linguistics (including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs. See *UNM Catalog* for further details.

Art History, Media Arts, IFDM-Critical Studies: Completion of one foreign language at the 4th semester level is required.

AREA 7 - FINE ARTS - 3 hours

Fine Arts Majors, please consult your individual degrees or speak to your CFA Student Success Specialist for details.



Graduation Requirements - Bachelor's Degrees

UNM Catalog 2015-2016 - http://catalog.unm.edu/catalogs/2015-2016/

- Graduation from the University of New Mexico is not automatic. Application for candidacy for graduation is required. During the semester prior to graduation, the application for degree must be completed and returned to the Fine Arts Student Success & Advisement Center, Center for the Arts 1103. For summer or fall graduation, the deadline is April 1. For spring graduation, the deadline is November 1. If you fail to submit the application by the deadline, your graduation may be delayed.
- Undergraduate students may graduate under the requirements in the Catalog issue in effect at the time of their
 admission into the college or school from which they are seeking a degree. If students transfer from one degreegranting college or program to another within the University, they must comply with the Catalog requirements
 in effect at the time of their transfer. Notwithstanding the above, the University of New Mexico reserves the
 right to make changes in the curricula and degree requirements as deemed necessary, with the changes being
 applicable to currently enrolled students.
- Students who interrupt their degree program and are not enrolled for three or more consecutive semesters (including summer), must comply with *Catalog* requirements in effect at the time of re-enrollment.
- Students are responsible for knowing the rules and regulations concerning graduation requirements and for satisfying all graduation requirements. Advisement at the specific department/program level as well as the college level is strongly recommended to assure timely graduation. Students who take more than 10 years to graduate from the date of their original admission must conform to the *Catalog* in effect in the semester in which they intend to graduate.

Candidates for an undergraduate bachelor's degree must meet the following University minimum degree requirements and are subject to the following University limitations:

- 1. The student must be admitted to the UNM College from which the degree is awarded at the time of graduation.
- 2. A <u>minimum</u> of 128 semester hours of earned credit is required. Of these, at least 42 hours must be completed in courses numbered 300 or above.
- 3. Complete the University Core Curriculum.

 See *Catalog* for more details: http://catalog.unm.edu/catalogs/2015-2016/undergrad-program.html
 See CFA and departmental sections of the *Catalog* for details on degree-specific core requirements.
- **4.** The student must complete the 3 credit hours U.S. and Global Diversity and Inclusion requirement.
- 5. Residence credit requirement: A minimum of 30 semester hours of credit, exclusive of extension and correspondence (independent study) credit, must be earned at the University of New Mexico. Of these 30 semester hours in residence, 15 semester hours must be earned after the candidate has accumulated 92 hours of earned semester hour credit; these 15 hours, however, do not necessarily have to be the last hours of a degree program. A student may fulfill all or part of this residence requirement by attending summer session.
- **6.** The student must have a minimum cumulative grade point average of 2.00. Students must achieve a grade point average of 2.00 or higher on all hours attempted while enrolled in the College of Fine Arts.
- 7. Students must graduate with a <u>minimum</u> 2.75 grade point average in their major. However, some degrees may require a higher major grade point average to satisfy graduation requirements. See departmental sections of the *Catalog* for details.

- 8. The student must demonstrate a minimum competence in English writing by passing ENGL 120 with a "C" or better, or attaining a suitable score on an authorized proficiency test prior to graduation. Students exempt from taking ENGL 110 or 112 or 113 and students who receive a grade of B- or higher in ENGL 110 or 112 or 113 or its equivalent at another institution, may choose to satisfy the minimum competence in English writing requirement through the Writing Proficiency Portfolio program administered in the English Department.
 - If a student is exempt from taking ENGL 110 or 112 or 113 and/or ENGL 120 based on placement scores from ACT or SAT, they must "make-up" the credit hours with college level electives.
- **9.** A maximum of 24 semester hours of pass/fail (CR/NC) grading option courses may be applied toward a baccalaureate degree.
 - Courses that are part of the student's major or minor (as defined by the major or minor department) with the exception of those courses especially approved for use of pass/fail (CR/NC) grading, cannot be taken for CR/NC grading.
- **10.** A maximum of 40 semester hours of extension and correspondence (independent study) credit may be applied toward a baccalaureate degree and no more than 30 of these hours may be correspondence credit.
- 11. Major and minor residence requirements: at least one half of the minimum number of credit hours required for major study and one-fourth of the minimum for minor study must be class or laboratory work earned in residence at the University of New Mexico. A senior transfer student may satisfy this requirement, with the approval of the major department, with at least one-fourth of the total minimum hours required for the major. Most colleges will not accept Introductory Studies courses or technical courses to satisfy any of these requirements.
 - A minimum of one semester of resident enrollment is required after admission [as a declared major] to the College of Fine Arts; in any case, you must be enrolled in the College of Fine Arts [as a declared major] for your final semester at UNM.
 - A minimum of 12 semester hours must be earned while enrolled in the College of Fine Arts [as a declared major].
- **12.** A student is not permitted to graduate if unresolved incomplete (I) grades or not reported (NR) grades are on the student's academic record. It is the student's responsibility to resolve any and all incomplete or not reported grades by the published ending of the semester in which graduation occurs.
- **13.** Once a student has completed academic requirements for a degree (certificate, associate, baccalaureate, master's, Ph.D.) and has received the diploma and appropriate notations on the official transcript, no modification of the student's academic record leading to that degree will be made by the University of New Mexico.
- **14.** No more than 4 hours of non-professional physical education (PE-NP) courses may be counted toward a CFA degree.

For further information, contact the College of Fine Arts Student Success & Advisement Center

Center for the Arts, Room 1103

PH: 505.277.4817

http://finearts.unm.edu/index.php/advisement

Last Update: 07.9.15



WHAT CAN I DO WITH A MAJOR IN ... MUSIC

OCCUPATIONAL OVERVIEW:

According to the <u>Bureau of Labor Statistics Occupational Outlook Handbook website:</u> "Musicians and singers play instruments or sing for live audiences and in recording studios. There are no postsecondary education requirements for musicians or singers interested in performing popular music; however, many performers of classical music and opera have at least a bachelor's degree (2014)."

At UNM, students can earn a Bachelor of Arts in Music, a Bachelor of Music (emphases in performance, composition and theory, jazz studies, string pedagogy). The <u>UNM Department of Music website</u> boasts: "The special attributes of the Department are its artist faculty and a well-balanced program among the disciplines of performance, music education, composition and theory, jazz studies, string pedagogy, contemporary world music, and music history. (2014)

EMPLOYMENT REQUIREMENTS:

A bachelor's degree is required for most areas of music, and a graduate degree may be required for some areas. The skills learned through this type of degree program can be applied to a broad range of careers.

INDUSTRY OPTIONS:

Music Performance – Education – Recording Industry – Arts Administration – Communication – Composition/Arrangement – Conducting – Music Therapy – Music Libraries

SAMPLE JOB TITLES FOR MUSIC MAJORS:

Professional musician (vocal or instrumental) – Teacher – Composer – Arranger – Conductor – Music Therapist – Music Librarian – Music Producer – Sound Engineer

COMMON GRADUATE SCHOOL OPTIONS FOR MUSIC MAJORS:

Master of Music (emphasis in performance, composition, theory, music education, musicology), Doctor of Musical Arts (emphasis in performance, composition, theory), PhD (emphasis in musicology, music education). An undergraduate music degree can also lead to such professional programs as Law, Arts Management, and MBA, amongst others.

SUGGESTED STRATEGIES:

- Develop an online presence documenting your performances for better marketability.
- Gain related professional experience through involvement in internships, apprenticeships.
- Play "out" -- Get "gigs" -- Audition, audition Record, record, record Compose, compose, compose!
- Shadow professionals in the field to gain a better understanding of the options available and to build relationships with professional mentors.
- Students who are interested in graduate school should maintain a high undergraduate GPA and develop relationships with faculty and community leaders.
- Build your network and get involved on campus through student organizations and campus events.
- Speak with and develop relationships with mentors and faculty about career opportunities.
- Performance leads can be found on your department's website, list-serv, newsletters, and social media sites.



POSSIBLE EMPLOYERS OF MUSIC GRADUATES:

Churches/Religious organizations – Colleges/Universities -- Cruise lines – Entertainment law firms – Film companies – Hospitals – Libraries – Instrument manufacturers – Magazines/newspapers – Music publisher -- Performing arts organizations – Productions companies – Public and private K-12 schools -- Record companies – Retail music stores – Software development firms – State and federal government agencies – Theaters – TV/Radio/Film

STATE & NATIONAL WAGES:

Adapted from CareerOneStop (2013)

MUSIC DIRECTORS:

Location	Pay			2012		
Location	Period	10%	25%	Median	75%	90%
United States	Hourly	\$10.31	\$16.85	\$22.77	\$30.26	\$41.40
United States	Yearly	\$21,400	\$35,000	\$47,400	\$62,900	\$86,100
Now Maying	Hourly	\$14.90	\$18.54	\$22.60	\$26.72	\$29.71
New Mexico	Yearly	\$31,000	\$38,600	\$47,000	\$55,600	\$61,800

NATIONAL WAGES FOR SINGERS:

Location			2012		
	10%	25%	Median	75%	90%
United States	\$8.81	\$13.07	\$23.50	\$40.15	\$65.24

INFORMATIONAL WEBSITES:

American Federation of Musicians http://afm.org/

American Guild of Musical Artists

Mttp://www.musicalartists.org/
http://www.womeninmusic.com/careers.htm

Music Business Solutions

http://www.mbsolutions.com/
Applause Careers in Music

http://www.mbsolutions.com/
http://www.cnvi.com/applause/

National Association for Music Ed http://www.menc.org/

Music Therapy
About Music Careers
Arts Opportunities

http://www.musictherapy.org/
http://musicians.about.com/
http://www.artsopportunities.org/

Music Professions from Thinkquest http://library.thinkquest.org/15413/professions /professions.htm?tqskip1=1&tqtime=0404

Musical Theatre Southwest http://www.musicaltheatresw.com/

OTHER INFORMATIONAL WEBSITES:



http://online.onetcenter.org



http://www.bls.gov/oco/

REFERENCES

Bureau of Labor Statistics, U.S. Department of Labor, (2014). *Occupational Outlook Handbook, Musicians and Singers*. Retrieved from http://www.bls.gov/ooh/Entertainment-and-Sports/Musicians-and-singers.htm

Bureau of Labor Statistics, U.S. Department of Labor, (2014). *Occupational Outlook Handbook, Music Directors and Composers* Retrieved from http://www.bls.gov/ooh/entertainment-and-sports/music-directors-and-composers.htm

College of Fine Arts – Application for Admission Please print LEGIBLY

Semester applying for: FALL	_ 20 SPR	ING 20			
Name		First		Middle Initial	
Mailing Address					
City	State	ZIP	Phone ()	
UNM ID #		DOB (mm/	'dd/yy)		
College now enrolled		UNM E-mail	UNM E-mail @unm.edu		edu
Signature			Date: _		
		Degree & Major			
Art & Art History:					
□ BA Art Studio □ BFA A	rt Studio	□ BA Art History	□ BA Ar	t Education	
Cinematic Arts:					
□ BA Media Arts					
	Performance tion: Contempore Dept. audition:	□ Jazz Studies □ Sumental □ Vocal Tary Dance or Flamence on completed on (date)	String Pedagogy o (circle one) Studies Concentra	rincipal instrument and □ Theory & Comp □ BA Design for	d/or voice. Dosition
		Minor and/or 2 nd Ma	ajor		
Although the College of Fine Arts optional minor and/or 2 nd major. P 2 nd Major(Note: An additional application is	lease list any	minor and/or 2nd majo	r you are intereste	ed in completing:	•
FOR OFFICE USE ONLY: Cumulative GPA Major GPA ENGL MUS: APMS MUSE 194 19 DANC: Dance Audition Acceptance: IFDM: IFDM 105 CS 105L ARTS: ARTS 125 ARTED: 310 EASA Score: ≥ 240	BA 5 EM Up CF. Ad	Imission: Accep Denie NNER Updated Y / N IAILED: Admit Letter / Reg dated Degree Packet Atta A Folder Created Y / N visor Initials: Date:	ed ret Letter / QS Letter ched: Y / N	Labeled & Filed by r (circle one)	on



Requirements for Admission into the College of Fine Arts:

- · Completion of 26 hours of earned credit.
- A grade point average of at least 2.50 in all hours attempted or, a grade point of at least 2.50 in the last 30 hours attempted.
- Competency in English writing as demonstrated by: achieving a score of 26 or higher on the English section of the ACT examination or 610 SAT Verbal or, completion of ENGL 101 or 110 or 112 or 113 with a grade of C or better, or receiving credit through Advanced Placement Exam or International Baccalaureate program.
- Competency in Mathematics as demonstrated by: achieving a score of 22 or higher on the Math section of the ACT examination or 510 SAT Math, or completion of MATH 120 or MATH 101 & 102 with grade of C or better, placement into college level Math by Compass exam, or receiving credit through Advanced Placement Exam or International Baccalaureate program.
- Completion of 12 credit hours of course work in the major area with at least a 2.50 grade point average. Please note that each degree has a higher major GPA requirement for graduation. See individual degree plan for more details.

PLUS:

For Art Studio Students:

Completion of ARTS 125: Art Practices I and ARTS 126: Art Practices II with grades of C or better.

For Art Education Students:

- Completion of ARTE 310: Teaching Art in the Elementary School and ARTE 320: Teaching Art in Secondary School with grades B or better.
- Passing the Essential Academic Skills Assessment with a score of 240 or better.

For Dance Students:

- Pre-approved acceptance into program by audition/interview.
- Auditions are held ONCE per year, on the last Friday of January from 10:00-5:00 in the North Arena studio in the dance building on the UNM campus. The audition consists of ballet, modern, and flamenco. Participants will also show a one minute work of their own choreography or an excerpt of a piece performed in the past, followed by a short interview with the dance audition committee.
- Dance majors must see Amanda Hamp, faculty advisor for Dance (Carlisle Gym; phone: 277-3660).

For Interdisciplinary Film & Digital Media Students:

- Completion of the first two Core IFDM courses with grades of C or better.
- In order to enroll in IFDM core courses, students must be admitted as pre-majors through a separate application process. See current *Catalog* for details.

For Music Students:

- An Approval to Concentrate in appropriate instrument or voice as demonstrated by completion of the first 2 semesters of Applied Music and enrollment in 3rd semester is required. A signed form is required.
- BME Students: Satisfactory completion of MUSE 194: Introduction to Music Education and MUSE 195: Introductory Teaching Practicum is necessary for acceptance into the Music Education degree program.

Important Information:

- 1. Submit Application for Admission to the College of Fine Arts to the Student Success & Advisement Center.
- 2. You will be notified by email within 1-3 weeks of submitting your application.
- 3. Applications are accepted for spring and fall semesters only.
- 4. Students graduate under the requirements in the UNM Catalog in effect at the time of their admission (or readmission) into CFA as pre-majors or declared majors. See the current UNM Catalog for further details regarding admission and graduation requirements.