**KRISTINA M. JACOBSEN*, Curriculum Vitae***

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The University of New Mexico

College of Fine Arts  
Department of Music  
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1 University of New Mexico  
Albuquerque, NM 87131-0001

(505) 277-1829

**EDUCATION**

2006-2012 Ph.D. in sociocultural anthropology, Duke University; Dissertation: “Navajo Voices: Country Music and the Politics of Language and Belonging,” Advisors Drs. Louise Meintjes and Orin Starn, defended 1/12/2012.<http://vimeo.com/37594277> (*password: navajo*)

2008 M.A. in cultural anthropology, Duke University

2003-2005 MPhil in ethnomusicology, Columbia University

2003 M.A. in ethnomusicology, Arizona State University

2000 B.A. (double major: Music Performance (flute), American Indian History)

*Phi Beta Kappa*, *Magna cum Laude*, The University of Vermont

1997-1998 University of Bergen (Norway), Scandinavian Studies & flute student at the Griegakademiet (primary teachers: Gro Sandvik, Bergen Philharmonic & Endre Brunstad, PhD., Department of Nordic Languages)

1994 Istituto D’Arte Alessandro Vittorio (Liceo): High School Semester Abroad at a visual arts

academy, Trento (Trentino-Alto Adige), Italy

# **LANGUAGE SKILLS**

Fluent in Italian (speaking, reading, writing); Norwegian (Nynorsk: speaking, reading); Spanish (speaking, reading, writing); Intermediate speaking ability in Navajo (speaking, reading, writing), French (speaking), Danish (speaking) and German (speaking).

**EMPLOYMENT**

2019- Associate Professor, Departments of Music & Anthropology (Ethnology), University of

New Mexico; Faculty Affiliate in American Studies.

2019-2020 Visiting Researcher & Fulbright Scholar, University of Cagliari (Sardinia, Italy):

Dipartimento di Lettere, Lingue e Beni Culturali, Facoltá di Lettere, Lingue e Beni Culturali, Facoltá di Studi Umanistici, Universitá degli Studi di Cagliari (sabbatical year).

2013-2019 Assistant Professor, Department of Music, University of New Mexico; Assistant Professor

in Anthropology (Ethnology); Faculty Affiliate in American Studies

2012-2013 Visiting Assistant Professor, Department of Anthropology, Northern

Arizona University

2011 Spring Creek Literacy Project, Site Coordinator, Hot Springs, North Carolina.

Service-Learning Summer Program for Duke University Undergraduates, 6/01-

7/30.

2009-2011 Adjunct Anthropology Instructor, Diné College

2003-2005 Silver Flute & Traverso (primary teacher, Sandra Miller, *Concert Royal* & *Juilliard Baroque*), performer and private teacher, Chicago & New York City

1998 Oral History Internship with survivors of the Palestinian Naqba, American Friends Service Committee, Chicago, Illinois.

**TEACHING EXPERIENCE[[1]](#footnote-0) UNIVERSITY OF NEW MEXICO**

2022 “Creative Ethnography” (ANTH 340/540, MUS 438/538, FA 438/538)

“Songwriting I” (part of three-semester “Community Songwriting Program” sequence)

2022 “Performance and Ethnography in the Mediterranean: Sardinia, Italy.” 2nd 8 week course

with study abroad component to Sardinia, Italy (spring).

“Songwriting II” (MUS 435/535)

2021 “Anthropology of Music and Sound” (MUS 448/548; ANTH 448/548) (spring)

“Country Music and Cultural Politics” (MUS 445/545/ANTH 445/545/AMST 340)

“Honky Tonk Ensemble” ” (MUS 231/560; co-facilitator) (spring)

“Songwriting I & II” (MUS 435/535) (fall & spring)

2020 “Navajo Expressive Culture” (ANTH 468/568, MUS 468/568/NATV 450/AMST 356/ANTH

468/568/THEA 468/568)

“Songwriting 1” (MUS 435)

“Honky Tonk Ensemble” ” (MUS 231/560; co-facilitator) (fall)

2019 “Proseminar in Anthropology of Music” (MUS 541)

“Music of the Baroque” (MUS 415/515)

“Honky Tonk Ensemble” (MUS 231/560; co-facilitator) (spring)

2018 “Navajo Expressive Culture” (MUS 468/568/NATV 450/AMST 356/ANTH 530/THEA

495),

“Country Music and Cultural Politics” (MUS 445/545/ANTH 445/545/AMST 340)

“Honky Tonk Ensemble” (MUS 231/560; co-facilitator), fall

2018 “Anthropology of Music and Sound” (MUS 448/548; ANTH 448/548)

“Proseminar in Anthropology of Music” (MUS 541)

“Honky Tonk Ensemble” (MUS 231/560; co-facilitator) (spring)

2017 “Navajo Expressive Culture” (MUS 468/568/NATV 450/AMST 356/ANTH 530/THEA

495)

“Songwriting 1” (MUS 435)

“Honky Tonk Ensemble” ” (MUS 231/560; co-facilitator) (fall)

2017 “Country Music and Cultural Politics” (MUS 445/545/ANTH 445/545),

“Anthropology of Music and Sound” (MUS 448/548; ANTH 448/548)

“Honky Tonk Ensemble” (MUS 231/560; co-facilitator) (spring)

2016 Research Leave (fall)

2016 “Proseminar in Ethnomusicology” (MUS 541)

“Anthropology of Music and Sound” (MUS 448/548; ANTH 448/548) “Honky Tonk Ensemble” (MUS 231/560; co-facilitator) (spring

2015 “Navajo Expressive Culture” (MUS 468/568/NATV 450/AMST 356/ANTH

530/THEA 495)

“Classic and Romantic Music: An Ethnographic Approach” (MUS 415/515)

“Honky Tonk Ensemble” (MUS 231/560; co-facilitator) (fall)

2015 “Anthropology of Music and Sound” (MUS 448/548; ANTH 448/548)

“Music in Culture” (MUS/ANTH 223) (spring)

2014 “Navajo Expressive Culture” (MUS 468/568/NATV 450/AMST 356/ANTH 530/THEA

495)

“Songwriting 1” (MUS 435; co-taught with Music Theory faculty member, David

Bashwiner) (fall)

2014 “Country Music and Cultural Politics” (MUS 438/538)

“Global Indigenous Media” (MUS 436/536, NATV 530) (spring)

2013 “Classic and Romantic Music” (MUS 415/515)

“Anthropology of Music and Sound” (MUS 448/548/ANTH 448/548) (fall)

**TEACHING EXPERIENCE NORTHERN ARIZONA UNIVERSITY**

2012-13 Introduction to Linguistic Anthropology (4 sections; 100-level, 110 students/section) Introduction to Cultural Anthropology (4 sections; 100-level, 110 students/section)

Anthropology of Native North America (1 section; 200-level, 110 students/section)

**TEACHING EXPERIENCE DUKE UNIVERSITY**

2010-2012 “Cultural Politics in Native America” (taught three times; 200-level seminar)

**TEACHING EXPERIENCE DINE’ COLLEGE[[2]](#footnote-1)**

2009-2011 “Anthropology of Native North America” (taught four times; 200-level seminar class; Chinle

& Crownpoint campuses)

# **PUBLICATIONS (PEER REVIEWED)[[3]](#footnote-2)**

2024 with Melisa Cahnmann-Taylor, *The Creative Ethnographer’s Notebook: Exercises for Visualizing, Sounding, and Performing Data* (Routledge). Coursebook and classroom ebook. Under contract.

2023 with Diego Pani & Marco Lutzu. “Women’s Creativity in Musical Expression,” *Chronica*

*Mundi.* Invited article for the special Issue: *Women and Creative Expression in Sardinia.*

2023 “Playing at the Border: Matter out of Place and Bordertown Racism in Navajo Country

Western Music,” in *Whose Country Music? Genre, Identity, and Belonging in 21st Century Country Music Culture,* Jada Watson & Paula J. Bishop, eds. Book Chapter. Cambridge: Cambridge University Press.

Under review *Sing Me Back Home: Ethnographic Songwriting and Language Reclamation in Sardinia.*

Single-authored ethnography.

Under review with Marco Lutzu, ‘Artisanal Ethnomusicology: Strategic Positionality in Music

Ethnography from Sardinia and Beyond’ (under review).

In progress with Catherine Rhodes, “Diacritics of Indigeneity: Navajo Nation, Yucatan

peninsula, and Sardinia” (tentative title). Research article.

2020 with Kerry F. Thompson. (Diné) "“The right to lead”: Navajo language, dis‐citizenship, and

Diné presidential politics." *Journal of Sociolinguistics* 24 (1): 35-54.

2019 with Klisala Harrison & Naomi Sunderland. "New Skies Above: Sense-bound and place-based songwriting as a trauma response for asylum seekers and refugees." *Journal of Applied Arts & Health* 10 (2): 147-167.

2019 with Shirley Bowman (Bit’ahnii), “ ‘Don’t Even Talk to Me If You’re

Kinya’áanii [Towering House]:’ Adopted Clans, Kinship and “Blood” in Navajo Country.” *Native American and Indigenous Studies* (NAIS). Journal Article. *Native American and Indigenous Studies* 6(1).

2019 “Someone Else's 'Country': American Roots Music and Rural Identity in Sardinia,

Italy. "In “Critical Keywords for a Global Rural North America,” a special issue of the *Journal for the Anthropology of North America,* edited by Alex Blanchette and Marcel LaFlamme, November 22 (2).

2017 *The Sound of Navajo Country: Music, Language and Diné Belonging* (2017). University of North Carolina Press, *Critical Indigeneities,* J. Kehaulani Kauanui& Jean M. O’Brien,SeriesEditors (inaugural book in the series)*.* Single-authored monograph.

2017 “Songwriting as Ethnographic Practice, or How Stories Humanize,” in *Arts-Based Research in Education: Foundations for Practice*, edited by Melisa Cahnmann-Taylor and Richard Siegesmund. Routledge (2nd edition). Book chapter: 115-127.

2014 “Radmilla’s Voice: Music Genre, Blood Quantum and Belonging on the Navajo Nation.” *Cultural Anthropology* 29 (2). Journal Article: 385-410.

# 2009 “Rita(hhh): Placemaking and Country Music on the Navajo Nation,”

# *Ethnomusicology* 53 (3). Journal Article: 449-477.

**PUBLICATIONS (PUBLIC-FACING)**

2022 “The Magic of Grandma’s Song: Indigenous Intersections through song at the WOMAD

festival, South Africa. *Sapiens.org.*

2021 [“Intersectional Solidarity and Indigeneous Expression Through a Unique Cross-cultural](https://www.inversejournal.com/2022/03/27/exclusive-musical-feature-a-song-by-kristina-jacobsen-inspired-by-ather-zias-poem-i-will-cross-includes-extended-interview-with-the-professors-and-relevant-links/)

[Creative Collaboration — An Interview with Professors Kristina Jacobsen and Ather Zia.”](https://www.inversejournal.com/2022/03/27/exclusive-musical-feature-a-song-by-kristina-jacobsen-inspired-by-ather-zias-poem-i-will-cross-includes-extended-interview-with-the-professors-and-relevant-links/) *Inverse Journal* (Kashmir). Featuring original poem and song co-authored by Ather Zia and Kristina Jacobsen, “I.will.cross.”

2021 “Diné, Sardinia Can Teach us to Value Elders.” OpEd in *The Navajo Times*, 1/21, A-6.

2020 “A Society that honors elders is more caring.” OpEd in *The Santa Fe New Mexican,* 12/23.

<https://www.santafenewmexican.com/opinion/my_view/a-society-that-honors-elders-is->

more-caring/article\_382ce026-45a8-11eb-9b1a-8328d0de8816.html

2020 “When Coronavirus Emptied the Streets, Music Filled Them: A singer-songwriter anthropologist who has been experiencing Italy’s COVID-19 quarantine reflects on how pandemic-inspired songs connect people and reveal shifting power dynamics.”

*Sapiens: Anthropology/Everything Human*, a digital, editorially independent magazine of the Wenner-Gren Foundation for Anthropological Research. 3/26, <https://www.sapiens.org/culture/coronavirus-sardinia-music/>.

2019 “Why Navajos Love Their Country Music: An anthropologist who is also a singer-songwriter explores how Southwestern Native bands shake up the notion of “cowboys and Indians.”

*Sapiens: Anthropology/Everything Human*, a digital, editorially independent magazine of the Wenner-Gren Foundation for Anthropological Research. 7/23, <https://www.sapiens.org/culture/navajo-music/>

2019 Consultant, Local Contact and Interviewee, “Navajo Country Music Shatters ‘Cowboys and

Indians’ Stereotypes.” Feature article. *New York Times,* Simon Romero, 11/30/2019.

2015-present “Ethnographic Songwriting”: Public Blog on Ethnography, Songwriting, and the

intertwining of these written approaches as narrative-based art forms. Published twice each season. <http://kristinajacobsen.weebly.com/ethnographicsongwriting/category/all>

2013-present Media: multiple feature interviews and performances in radio, newspapers and television in the U.S. (NPR, BYU radio, *The New York Times, Navajo Times,* Musically Speaking, Albuquerque the Magazine), the U.K. (BBC World Service & BBC 2) and Italy (Sardegna 1, Radio Voce Spazio, Rai 3, *L’Unione Sarda*) for book, solo albums and ethnographic community through cowriting work.

2015 “Teaching Anthropology in ‘Border Town’ Classrooms in the American Southwest,” *Anthropology News* (invited piece by the Council on Anthropology and Education)*,* July 2015, 56 (7).

**BOOK REVIEWS**

2021 Book review of “Hungry Listening: Hungry Listening: Resonant Theory for Indigenous

Sound Studies,” by Dylan Robinson. *Journal of Popular Music Studies,* 33 (3).

2019 Book review of *Sounds of Crossing: Music, Migration and the Aural Poetics of Huapango*

*Arribeño,* Alex E. Chávez, Durham: Duke University Press. *Anthropological Quarterly.* 92 (1): 269-274.

2018 Book review of *Landscapes of Power: Politics of Energy in the Navajo Nation,* Dana E.

Powell, Durham: Duke University Press. *Canadian Journal of Native Studies*, 18 (1): 232-235.

2016 Book Review of *Singing for the Dead: The Politics of Indigenous Revival in Mexico*. By Paja Faudree. Durham, NC: Duke University Press, 2013. *Current Anthropology* (57: 5), Special “Anthropology of Sound” Edition; October: 704-706.

2016 Book Review of *Intimate Grammars: An Ethnography of Navajo Poetry*. Anthony K. Webster. Tucson: University of Arizona Press, 2015. *Journal of Anthropological Research,* Spring: 122-123.

2014 Book review of *Recording Culture: Powwow Music and the Aboriginal Recording Industry*, by Christopher A. Scales. *Journal of Anthropological Research* 70 (2): 321-323.

2013 Book review of *Alternative Contact: Indigeneity, Globalism, and American Studies*, by Paul Lai & Lindsey Claire Smith, Eds. *American Indian Culture and Research Journal*, 37 (1): 161-164.

2013 Book review of *Bitter Water: Diné Oral Histories of the Navajo-Hopi Land Dispute,* by Malcolm D. Benally, ed. & transl. Foreword by Jennifer Nez Denetdale. Tucson: University of Arizona Press, *American Indian Culture and Research Journal*, 37 (2): 237-239.

**CREATIVE ACTIVITY[[4]](#footnote-3)**

2023- Cultural Anthropology Consultant, WOMAD Festival, South Africa. Capetown & Johannesburg.

2022 Ethnomusicology Consultant for Diné Jazz Trio, DDAT, to WOMAD, South Africa.

2022 Solo performances, [WOMAD](https://womadsa.co.za) festival, Johannesburg, South Africa. 10/07 & 10/08. With bassist, AusTebza.

2022 Collaborative Studio Recording of original song, “Dogs and Children,” with Aus Tebza, for

the album *Solidarity Express* (Volume 2), a project countering gender-based violence in

South Africa. Release date February 2023.

2022 Facilitator; Interactive Songwriting Workshop, Johannesburg, South Africa, AMPD Studios,

New Town. Songwriting Workshop taught for emerging South African artists; co-facilitated

with Alex Rose Holiday (Diné) and Tebogo Sedumedi (Tswana), WOMAD South Africa, 10/06.

2022 Masterclass for emerging artists, Department of Arts and Culture, University of

Johannesburg, Soweto Campus.

2022 Solo performance and show, TUTL Record Store and Record Label, Tórshavn, Faroe Islands, 7/22.

2022 Solo performance and show, Maggie’s Music Club, Nólsoy, Faroe Islands, 7/16.

2022 Duo performance and show, Aggius, Sardinia (Italy), “Etnosfera” festival for Music and Minority Languages, with Sebastiano Dessanay (bassist), June 15.

2022 Workshop founder and co-facilitator: [“Songs of Sardegna,”](https://kristinajacobsen.weebly.com/songsofsardegna.html) weeklong international songwriting retreat in Sardinia, Italy, modeled on “community through co-writing” and cultural immersion in Sardinian culture, May 29-June 5. Santu Lussurgiu, Sardinia.

2022 Solo performance and show, Sarah’s Jazz Club, Nicosia, Republic of Cyprus, March 17.

2021 Solo album release in Italy, *House on Swallow Street.* Album of twelve songs written, recorded and produced with musicians from the Italian island of Sardinia. *Talk About Records,* released 2/15.

2020 Solo songwriting tour, “Me, my dog and my guitar,” northern Italy, March 1-18 (8 shows). POSTPONED DUE TO COVID-19 PANDEMIC.

2020 Tour with all-female honky tonk band, Merlettes, Sardinia, Italy, May 20-27. POSTPONED DUE TO COVID-19 PANDEMIC.

2019 Solo album of twelve original songs, *Shelter*. *Maple*

*Court Studios* and *Three Roses Music*, Louisville, Colorado. Released 5/10.

2017-present Workshop founder and co-facilitator: [“Songs from the Rez,](http://kristinajacobsen.weebly.com/navajonationsongwriting.html)” weeklong international songwriting retreat on Navajo Nation modeled on “community through co-writing” and cultural immersion on the Navajo Nation. Participants included citizens of Navajo Nation, Sweden, Denmark, Italy and the U.S; May 25-June 1. Many Farms (Dá’ák’éh Hálání), Navajo Nation (yearly 2017, 2018, 2019).

2018 Invited songwriting facilitator for weeklong workshop for refugees and political asylum seekers, Turku, Finland, June 25-29.

With Klisala Harrison, University of Helsinki, Department of Philosophy, History, Culture and Art Studies, (Music for Health and Well-being in Arctic Indigenous Cultures) & Naomi Sunderland, Griffith University, Scattered Peoples Project (Australia

Includes facilitating creation of original songs and final performance; supervising recording these songs at University of Helsinki recording studio.

2018 *Elemental,* E.P. of original cowrites (with Meredith Wilder). Maple Court Studios,

Louisville, Colorado. Released 3/30.

2017 Solo Songwriting Tour, July 4-August 4, Sardinia, Italy (15

shows): See [www.kristinajacobsenmusic.com](http://www.kristinajacobsenmusic.com) for tour schedule. Tour sponsor: *Talk About Records*.

2017 “Singing Anthropologists” (coordinator and organizer): Performance in-the-round at Third

Floor Performance Space with members of the panel, ‘Songs from the Field’ (Aaron Fox, Alexander Dent, Alex Chávez, Clifford Murphy, Chris Wilson), December 3rd, Washington D.C.

2016 Solo Songwriting Tour in Denmark and Sweden with Mette Halling (Denmark) and Lisen

### Elwin (Sweden), October 2-15. See [www.kristinajacobsenmusic.com](http://www.kristinajacobsenmusic.com) for tour schedule. Tour sponsor: Borupgaard Gymnasium (Copenhagen, Denmark).

2016 Invited songwriting facilitator and solo performer, Songwriting Program, Löftadalens

Folkhögskola, Löftadalen, Sweden. October 15. Sponsored by Löftadalens

Folkhögskola.

2016 “Three Roses,” Solo CD of original songs. Nominated for three New Mexico Music Awards.

Three Roses Music. Released date 3/15/17. Showcased in feature article, *Albuquerque the Magazine*, spring 2016.

2014-present Presenter and Performer, Albuquerque Songwriter Showcase and Listening Room:

curate monthly songwriter showcase for six years running (6 shows/year) at independent local café (Winning Coffee Company) featuring songwriters from across the country, Albuquerque, UNM and abroad. Showcased in feature article, *Albuquerque the Magazine*, fall 2017.

2014-present Bandleader, Songwriter, Singer/Lapsteel player for critically acclaimed, all-girl, Merle

Haggard-inspired honky tonk band, *Merlettes* (recent shows include Outpost Performance Space [sold out], Albuquerque Folkfest, Red River Music Festival, Wildlife West Music Festival).

**PRESENTATIONS AND GUEST LECTURES**

2022 Panel Presenter and Co-Chair for the roundtable and workshop for co-authored book, *The*

*Creative Ethnographer’s Notebook,* American Anthropological Association Annual Meeting,

Seattle, WA, 11/10.

2022 Discussant and Facilitator, “First Nations Artist Dialogue,” WOMAD Festival, South Africa.

Televised panel between Indigenous artists from New Zealand, the U.S., Canada including

DDAT, Alex Rose Holiday, Digging Roots (Turtle Island) and Tikki Taane (Aotearoa).

2022 Keynote Speaker and Performer, Harper Distinguished Speaker Series, College of Arts,

Humanities and Social Sciences, University of Denver, 5/10.

2021 Performer and Co-Chair, “Where Songwriting and Poetry Meet,” off-site performance with

ethnographic poets and songwriters, American Anthropological Association Annual

Meeting (sponsored by the Council on Anthropology and Education, Society for

Humanistic Anthropology and a AAA Community Engagement Grant), Baltimore, MD,

12/18.

2021 “Songwriting as Ethnographic and Linguistic Practice: Case Studies from Sardinia, Italy.”

Invited Speaker, Association for Senior Anthropologists (AAA), “Songwriting as Ethnographic Practice,” 12/09.

2021 “Men Sing and Women Hum’: Gender, Language Transmission, and Music-

Language Binaries in Sardinia,” presenter, for panel “Music and Language in Sardinia: Public and Private Spheres in Women’s Creativity” (with Ignazio Macchiarella, Marco Lutzu and Diego Pani), for the conference, *Women and Creativity in Sardinia.* University of Cambridge, England (remote conference), September 27-28.

2021 “Songwriting as Ethnographic and Linguistic Practice: Case Studies from Sardinia, Italy.”

2/05, UNM Department of Anthropology Spring Colloquium Series.

2020 Guest Speaker for Graduate Seminar in Public Musicology, Faculty of Arts, University of

Ottowa, 11/05, Dr. Jada Watson.

2020 Discussant for the panel, “Indigenous Voices in Country and Americana” featuring artists

Pura Fé, Tracy Bone and Desiree Dorion. *Country Soul Songbook Summit,* 10/24.

2020 Invited Lecture. “Songwriting as Ethnographic Practice: Case Studies from Sardinia, Italy.”

UNM Honor’s College Discovery Series. 10/05.

2020 “Caleidoscopio Musicale,” Presenter, Conservatorio di Cagliari, Ministero dell’Università e della Ricerca Alta Formazione Artistica Musicale e Coreutica, Cagliari, Sardinia, 5/30.

2020 Keynote Speaker, International Association for the Study of Popular Music (IASPM-U.S.), 3/09 (declined due to overseas sabbatical year).

2020 Invited Guest Speaker, Performer and Workshop Leader, “Ethnographic Songwriting on the Navajo Nation,” Associazione Sas Enas, Bortigali, Sardinia (Italy), 2/27.

2020 Invited Presenter, “Research Methodologies in Anthropology, Ethnomusicology and Linguistics,” Department of Languages, Literature and Cultural Heritage, University of Cagliari, Sardinia. Study group presentation with researchers in Linguistics, Ethnomusicology, Historical Musicology and Anthropology from across the University, 2/26.

2020 Invited Guest Speaker for class, “The Desert,” Dr. Erin Pettigrew, Departments of History and Arab Crossroads Studies, New York University Abu Dhabi, United Arab Emirates, 2/19.

2020 Invited Guest Speaker/Performer for two-day residency on ethnography and songwriting, New York University, Abu Dhabi, United Arab Emirates, 2/18-19.

2019 Invited Guest Speaker/Performer: “Country Music Performance Practice: an Introduction.” Two-part workshop taught in Italian focusing on country music sub-genres and country music singing style, MusE and Labimus, Ethnomusicology Program, University of Cagliari, Cagliari, Italy, 12/09 & 12/15.

2019 Invited Guest Speaker/Performer: “Raccontare attraverso le canzoni: dove la

composizione di canzoni incontra la ricerca etnografica,” for the series, *Dal Locale al*

*Globale,* University of Pavia, Department of Musicology and Territorial Heritage, Cremona, Italy, 12/04.

2019 Invited Guest Speaker/Fulbright Research Lecture: “Sing Me Back Home: Songwriting,

Language Reclamation and Italian Colonialism in Sardinia.” Research presentationa dn dialogue with ethnomusicologist, Ignazio Macchiarella, University of Cagliari, Humanities Faculty, Cagliari, Italy, 11/27.

2019 Invited Guest Speaker: “Country Music, Collaborative Research, and Ethnographic Songwriting on the Navajo Nation,” Department of Humanistic and Social Sciences, University of Sassari, Sassari, Italy, 10/25.

2019 Keynote Speaker, College Music Society, Rocky Mountain Chapter, Durango, Colorado, 3/30.

2019 Invited Guest Speaker, Western Carolina University, Department of Anthropology, Cherokee, North Carolina, as guest of Eastern Band of Cherokee Indians (EBCI) Cherokee Language Program, 2/15.

2019 Invited Guest Speaker and Performer, Navajo Technical University Library Speaker’s Series, Crownpoint, Navajo Nation, 1/21.

2018 Invited interviewee, featuring *The Sound of Navajo Country: Music, Language and Diné Belonging*, CaMP Anthropology Blog with Ilana Gershon, Department of Anthropology, Indiana University. https://campanthropology.org/category/author-interviews/.

2018 Invited Guest Speaker, SITE Santa Fé’s “Digest This,” featuring *The Sound of Navajo Country: Music, Language and Diné Belonging,* 12/12.

2018 Invited Guest Speaker, “Freshman Seminar,” Bryn Mawr College, Amanda Weidman,

Professor, 12/06.

2018 Invited Guest Speaker, ANT 1125, “Audiovisual Cultures,” Brian Smithson, Professor, Department of Anthropology, Bowdoin College, 12/04.

2018 Invited Guest Speaker, AMST 560, “Critical Regionalism: Discourses on the Southwest,”

Gabriel Meléndez, Professor, Department of American Studies and Director, UNM Center for Regional Studies, 11/02.

2018 Invited Guest Speaker, “Diversity and Equity in Music Education,” Regina Carlow, Music

Education, 10/26.

2018 Invited Guest Speaker, “Songwriting and Italian Colonialism in Sardinia, Italy” (in Italian), Albuquerque Italian Language and Culture Group, 9/27.

2018 Invited Workshop Leader & Participant, “Intersectional Approaches to Music and Settler

Colonialism,” Queen’s University, Kingston, Ontario, May 11-13. (Wenner-Gren sponsored program for nine invited scholars and five graduate students to meet and discuss their work in a roundtable format). Declined due to prior professional commitment.

2018 Invited Book Talk, *The Sound of Navajo Country: Music, Language and Diné Belonging,* UNM Department of American Studies, 2/23.

2017 Co-producer, local coordinator and interviewee, BBC World Service, “I Speak Navajo”

(aired worldwide 10/14/18), featuring Navajo Nation students at UNM & alumni from course, “Navajo Expressive Culture” and book, *Sound of Navajo Country: Music, Language and Diné Belonging*.

2017 KUNM, “Women’s Focus”: hour-long show featuring live performances from musicians

featured in *The Sound of Navajo Country* and an interview on the book.

2017 'Songs from the Field': Songwriting, Ethnography, and Narrative-Based Art

Forms.' Roundtable: Organizer, Presenter and Chair, American Anthropological Association Annual Meeting, 12/03, Washington D.C.

2017 “Native America in the Trumpian Moment,” Organizer, Presenter and Chair,

Society for Ethnomusicology Annual Meeting, 10/15, Denver, CO.

2017 Presentation on American Roots Music in Sardinia, Italy (in Italian), “Italian Language and Culture Group,” Albuquerque, NM, 9/23.

2017 Book Talk, Presentation and Discussion (in Italian): Oristano, Sardinia,

Italy, 8/04, Centro Servizio Culturale (UNLA). With Dr. Ignazio Macchiarella, professor of

ethnomusicology, University of Cágliari, Sardinia.

2016 Invited Speaker, “Radmilla’s Voice: Voice, Genre and Belonging,” *Critical Anthropology of Race Lectureship Series,* Brown University Departments of Music, Anthropology, & Center for Studies of Race and Ethnicity in America, 2/19.

2016 Invited Speaker and Roundtable Organizer, “Radmilla’s Voice: Music, Genre and Belonging,” John Donald Robb Composers’ Symposium, (2016 theme: *Indigenizing Art Music*; with Peter Gilbert and Karola Obermüller).

2015 “‘The Right to Lead:’ Language Iconicity and Diné Presidential Politics” for panel, Navajo Expressive Culture. American Anthropological Association Annual Meeting, Denver, CO. 11/18, Panel presenter, organizer and chair.

2015 “Music, Songwriting and Social Media.” Society for Ethnomusicology Annual Meeting, Austin, Texas, Roundtable presentation, 12/03.

2014 “You Don’t Sound Navajo Enough:” Music Genre, Technology and Belonging on the Diné Nation. American Anthropological Association Annual Meeting, Washington, D.C., Panel presenter, 11/04.

2013 “Jung Jigga Jung: Country Music, Generation and Class on the Navajo Nation.” Society for

Ethnomusicology Annual Meeting, Indianapolis, 11/18. Panel presenter.

2012 “Indigenous Voices: Language Revitalization and Cultural Belonging in Native North America.” American Anthropological Association Annual Meeting, San Francisco, 11/14. Panel Presenter, Organizer and Chair.

2012 Invited Guest Speaker, Native American Student Alliance (NASA) and Center for Multicultural Affairs, Duke University, “Down to Earth Series,” 4/07.

2012 Invited Guest Speaker, “Radmilla’s Voice: Race, Blood and Belonging on the Navajo Nation,” Carolina Seminar on American Indian Studies, UNC-Chapel Hill, 1/25.

2011 “Performing Difference: The Texas Two-Step and Navajo Country Western Bands,” Society for Ethnomusicology Annual Meeting, Philadelphia, PA, 11/17.

2011 Invited Guest Speaker, “Doing Fieldwork in Navajo Country,” for class “Introduction to Sociocultural Anthropology” (SOAN 261), Guilford College 9/9, Professor Thomas Guthrie.

2011 Invited Guest Speaker, “Navajo Expressive Culture,” Anthropology class on Expressive Culture, UNC-Chapel Hill, 3/01, Professor Jean Dennison (Osage Nation).

2010 “ ‘I’m a Redskin Woman:”’Working Class Indigeneity and Its Others,” American Anthropological Association Annual Meeting, New Orleans, 11/19.

2008 “Indian Outlaws: Identity Politics in Country Music,” New Directions in American Indian Research, First Nations Graduate Circle Annual Conference, UNC-Chapel Hill, 3/07.

2007 “They all go ‘Native’ on a Saturday night:” Playing Indian in Country Music,” American Anthropological Association Annual Meeting, Washington D.C., 11/28.

2007 “’Taking my Country Back:’ Indigeneity and Country Music,” panel Presenter, Organizer and Chair, American Anthropological Association Annual Conference, Washington D.C., 11/28.

2006 “Paniolo Country: Hawaiian Steel Guitar and the Politics of Nostalgia,” Society for Ethnomusicology Annual Meeting, Honolulu, Hawai’i, 11/15.

2005 “The Spatial Anchoring of Sound: Space, Place and Popular Music in Navajo Country,” American Studies Association Annual Meeting, Washington D.C., 11/04.

2004 Invited Guest Speaker, “Oh Shí Baby Hold Me Tight: Anchoring Place and Meaning in Navajo Country Bands.” University of Vermont Music Department Alumni Speaker Series, 9/20.

**DEPARTMENT, UNIVERSITY, NATIONAL & COMMUNITY SERVICE**

2022 Reviewer, Fulbright U.S. Scholar Program, Cultural Anthropology.

2022 Reviewer, Fulbright U.S. Student Program, University of New Mexico, all countries/all

disciplines.

2022-2024 Fulbright Faculty Liaison, College of Fine Arts, University of New Mexico.

2022- Ethnomusicology Consultant, [DDAT](https://ddatlive.com) (Diné jazz trio) on tour to South Africa, 10/03-10/09.

2022- Creator and Program Director, “Prison-Song Project.” Project Connecting UNM students to

incarcerated communities across New Mexico through collaborative songwriting. Created

in collaboration with the UNM Foundation with support from the McCune Foundation.

2022- Program Leader and Course Creator, “Song and Ethnography of Sardinia,” Study Abroad

Course for University students across the United States. Created in collaboration with

Global Education Office (GEO).

2022-2024 BAIA (Bachelor of Arts in Interdisciplinary Arts), Committee member (Music Department).

2021-2023 Peer Reviewer, Fulbright US Scholar Program, National Office.

2021- Fulbright Reviewer, Fulbright Student Program, University of New Mexico.

2021 Founder and Coordinator for speaker series, *Ethnography and Creative Process in the*

*Arts.* Series of nine workshops, lectures and performances with musicians, artists and anthropologists working across the interface of art and ethnography. Supported by the Departments of Anthropology, Music, and the College of Fine Arts (spring).

2020- College of Fine Arts Creative Work and Research Grants Committee; Committee member.

2019- Editorial Advisory Board Member, “Campo” (Ethnomusicology Series, Italy), Nota Press

(Udine).

2019 “What is a Network”? Panel presenter at interdisciplinary conference organized by

Comparative Literature and Cultural Studies Program, UNM Department of Foreign Languages and Literature (with panelists Melanie Moses, Department of Computer Science and Reuben Thomas, Department of Sociology). Organizer: Pim Higginson, Department of Foreign Languages and Literature. 4/11.

2017-2018 Local Arrangements Committee Co-Chair, Society for Ethnomusicology National Meeting

(Albuquerque, NM: 11/15-11/18):

Key events include: coordinating opening ceremony for conference featuring Diné performers Radmilla Cody and Def-I on 11/15; coordinating and hosting international group of singers from Sardinia, Italy to perform for conference attendees at Outpost Performance space on 11/16; coordinating UNM Honky Tonk Ensemble performance and dance lessons at High Noon Restaurant, 11/15; coordinating debut of Dr. Steven Feld’s 7.1 surround sound version of “Voices of the Rainforest,” Albuquerque Museum of Natural History, 11/15; co-coordinating seven “pop up” concerts featuring Albuquerque museums spread throughout the four-day conference.

2018- Music History Entrance Exam Administrator and Grader, Department of Music

2013-present Oral Exam Committees, Department of Music: 16 committees, total

2014-present Primary Advisor, UNM Master of Music in Musicology (5 students, names removed)

2019-present Dissertation Co-Chair, UNM Department of American Studies (1 student)

2020-present Dissertation Co-Chair, UNM Department of Anthropology (1 student)

Thesis Committee Member, Master of Music in Musicology (six students, names removed):

2013-present Master’s and Dissertation Committee Work, University of New Mexico (6 students, names

removed)

2013-2015 Department of Music, Undergraduate Committee

2016-present Diversity Council member, UNM College of Fine Arts

2017 Lobby in the Lobby co-organizer (with Claudia Valdés), “Indigenous Students Present their Creative Works” (featuring film and printmaking by students Noel Begay & Renata Yazzie), April 2017.

2018-2020 Editorial Board Member, University of New Mexico Press.

2015-2018 Convenor, Music and Sound Interest Group, American Anthropological Association.

2015-present Article reviewer for: *Canadian Journal of Native Studies, American Indian Cultural and Research Journal, American Indian Quarterly, Canadian Journal of Native Studies, Anthropological Quarterly, Journal of Anthropological Research, Anthropology and Humanism, KIVA: Journal of Southwestern Anthropology and History, and Yearbook for Traditional Music.*

2016-present Manuscript reviewer for: University of Nebraska Press, University of Arizona Press.

2018 Panel Selection Sponsorship Committee: Indigenous Music Section, Society for Ethnomusicology

2018 Prize Committee: Joanne Keali'inohomoku Prize for best student paper, Society for

Ethnomusicology, Southwest

2017 Service-Learning Trip to Navajo Nation: members of “Navajo Expressive Culture” class to Many Farms, Navajo Nation, to assist in building a shade house (cha’a’oh) for a community member and immersing themselves in contemporary Diné culture. September 27-28.

2017 & 2018 Two-day Music Department recruiting trip to teach Songwriting and Ethnomusicology classes to students from Many Farms High School for annual Fine Arts Festival (with Falko Steinbach and UNM Music graduate student); attended and taught first year, coordinated second from Albuquerque. March 15-18.

2015-2016 President, Society for Ethnomusicology Southwest Chapter: 2016 Regional Music Scholar’s Conference, organizer and co-convenor (with David Bashwiner, Music Theory, and Michael Hix, Voice)

2016 Undergraduate Student Mentoring (Bachelor of Liberal Arts):

Primary Advisor and Mentor, “Anthropology of Music,” name removed, senior thesis project

Primary Advisor and Mentor, “Songwriting,” name removed, senior thesis project

2016- Faculty SAFE UNM, Music Department Representative & Leadership Group (group of 70 UNM Faculty working on Title IX, Sexual Harassment, Assault, Prevention & Awareness issues on UNM’s Campus in conjunction with U.S. Department of Justice). https://facultysafeunm.wordpress.com

2015-present Bachelor of Interdisciplinary Arts (BAIA) Planning Committee Member (committee

to assess and create a new, interdisciplinary degree across the arts within the College of Fine Arts)

2014-2016 founder and coordinator, Musicology Colloquium Series, UNM Department of Music:

invited, hosted and did extensive promotion for three guest scholars/semester (totaling twelve speakers over four semesters) from around the country to give research talks at UNM, meet individually with UNM students, and attend meals with UNM faculty members.

2014-2015 University of New Mexico Internal Review Board (IRB), Main Campus.

**COMMUNITY ENGAGED LEARNING/SOCIAL JUSTICE**

2021 “Mindful Looking and Listening:” Day-long CFA workshop for students, staff and faculty to explore mindfulness and the arts through guided mindfulness meditation and arts-based practice (with Justine Andrews and Matthew Forte). Organizer, grantwriter, co-facilitator.

2021 Humanities Advisor in Ethnomusicology, PBS Digital Studio, “Sound Field,” National Endowment for the Humanities.

2019 Consultant, Indigenous Music and Arts Program, John Adams Middle School,

Albuquerque, New Mexico.

2019 Consultant, Gene Autry Museum of Western Culture, soundbooth on Navajo country

western bands, Los Angeles, California.

2018 Guest Researcher, Faculty of Arts, University of Helsinki: facilitator for weeklong Songwriting workshop for refugees and political asylum seekers, Turku Red Cross Detention Center, Turku, Finland. With Klisala Harrison, University of Helsinki, Department of Philosophy, History, Culture and Art Studies, (Music for Health and Well-being in Arctic Indigenous Cultures) & Naomi Sunderland of Scattered Peoples Project (Australia), June 25-July 2.

2017 Songwriting Workshop with inmates from Uta Men’s Prison in Uta, Sardinia (“Carcere di

Uta”), With Luigi Oliva, Coro di Bosa, 7/19.

2016 Songwriting Workshop and Performance, Mariefred Men’s Prison, Mariefred, Sweden, with

Lisen Elwin & Mette Halling, 10/02.

2014-present UNM Honky Tonk Ensemble: one-credit ensemble cotaught with Albuquerque-based pedal

steel player Alex McMahon.

Premised on modeling community engagement through sound and open to UNM students

& members of Albuquerque community.

Features weekly masterclasses; two off-campus performances/semester featuring local exemplary bands; collaboration with UNM Department of Theatre & Dance/Social Dance class with Susan Becker; teach workshops with The Cactus Flowers (ages 8-12) and New Mexico Old Time Fiddler’s Association (with Dale Honeyfield). Open to UNM students of all majors and UNM staff (credit-based) and community members via UNM Continuing Education (non-credit based).

2013-present Navajo Expressive Culture class: invites weekly guest speakers, artists, politicians and

performers from Navajo Nation to speak and/or perform for class. Allows for dialogism and a multiplicity of voices to be heard from citizens of the Navajo Nation Includes overnight service learning fieldtrip to Navajo Nation (taught three times).

2013-present Songwriting 1 class, University of New Mexico: Open to UNM students of all majors and UNM staff (credit-based) and community members via UNM Continuing Education (non-credit based).

Invites weekly performers, musicians, improv artists and cognitive psychologists into class to work with students on songwriting, instrumental skills, stage presence and performance anxiety. Class is taught off-campus and all performances are held in professional venues in town (taught three times).

2014 Hosted summer-long open mic at Our Lady of Fatima Catholic Church, Chinle, Navajo

Nation, June-August (participants included musicians, songwriters, spoken word poets and young families from across Navajo Nation; also featured in a *Navajo Times* article).

**OTHER PROFESSIONAL DEVELOPMENT TRAINING**

2022 Camino de Santiago (Camino Francés). Walked 500 km across northern Spain

(Burgos-Santiago de Compostela) alongside

Pilgrims from around the world. 6/17-6/13.

2021 Mindfulness in Difficult Conversations; 6-day long intensive workshop (48 hours), Spirit

Rock Insight Meditation Center (remote).

2021 Mindful Leadership Training; 4 month long program in using mindfulness as a

leader/facilitator/teacher, August-December, Spirit Rock Insight Meditation Center

(remote).

2012 Mindfulness Based Stress Reduction (MBSR); introductory 8 week course and 8 week

follow up Course, Duke Center for Integrative Medicine.

**SELECTED AWARDS & HONORS**

2022 [Mindfulness Meditation Teacher Certification Program](https://mmtcp.soundstrue.com/) with Tara Brach and

Jack Kornfield (2023-2025 cohort). Two year program; Partial Scholarship ($4000).

2022 McCune Foundation, Limited Competition, $25,000 for Prison-Song Project.

Prison-University initiative between University of New Mexico and Metropolitan Detention Center, Albuquerque, New Mexico.

2021 Community Engagement Grant, American Anthropological Association, for

Collaborative performance “Where Songwriting and Poetry Meet,” Baltimore, MD; $2000.

2021 Arizona Humanities Council (NEH), “Songs from the Rez;” $10,000.00.

2021 Creative Work and Research Seed Grant, University of New Mexico College of Fine

Arts; $4000.

2021 WeR1 Research Development Grant to support the writing of the book *The Creative*

*Ethnographer’s Notebook: Exercises for Writing, Visualizing, Sounding and Performing*

*Data.* $2000.

2021 Research Allocations Committee (RAC) Grant, ""Songs from the Rez: Songwriting

Workshops on the Navajo Nation”; $4000.

2021 Presidential Teaching Fellow 2021-2023, University of New Mexico (nomination). “promotes excellence in teaching by establishing a core group of faculty who are given the highest recognition for their effective teaching.”

2021 “Outstanding Teacher of the Year Award,” University of New Mexico, 2020-2021

(nomination).

2020 “Most Thought-Provoking Article of 2019,”  for "'Don't Even Talk to Me if You're Kinya'áanii [Towering House]’: Adopted Clans, Kinship, and ‘Blood’ in Navajo Country” (co-authored with Shirley Ann Bowman), Native American and Indigenous Studies Association (NAISA).

2020 Teaching Allocation Grant, for proposal “Mindful Looking and Listening,” series of Workshops and Training to bring Mindfulness Based Stress Reduction Techniques into the classroom across the College of Fine Arts, (Center for Teaching Excellence, University of New Mexico)  $4,795.

2020 “Mindfulness in Education,” scholarship recipient, Vallecitos Mountain Retreat

Center. Week-long mindfulness course for educators (postponed to July 2022 due to

COVID-19), $925.

2020 “Faculty Success Program,” National Council for Faculty Development and Diversity (NCFDD), scholarship recipient (NCFDD and UNM Department of Music), $4740.

2019 “Sing Me Back Home: Songwriting, Language Reclamation and Italian Colonialism in

Sardinia,”‍ Post PhD Research Grant, Wenner-Gren Foundation for Anthropological Research, $20,000.

2019 2018-2019 UNM Outstanding Teacher of the Year (nomination), recognizes and rewards teaching excellence and fosters a campus climate that supports teaching improvement and accomplishment.

2019 2018 Woody Guthrie Award for the most outstanding book on popular music,

International Association for the Study of Popular Music, U.S. chapter (IASPM-US) for *The Sound of Navajo Country: Music, Language and Diné Belonging*; $1000.

2019 Fulbright Scholar Teaching and Research Award, “Con Il Sud,” to support six months of

ethnographic research in Italy for book project, “Sing Me Back Home: Songwriting, Settler

Colonialism and Sardinian Language Politics;” $27,000 (spring)

2019 AZ Humanities Council (NEH) Mini-Grant to support annual Songwriting Workshop, “Songs from the Rez: Songwriting Retreat on the Navajo Nation,” held in Many Farms, Navajo Nation; $2000 (spring).

2018 Research Allocations Committee Grant, University of New Mexico to support recording an album of original songs in Sardinia, Italy; $10,000 (fall).

2018 Creative Work and Research Grant, University of New Mexico College of Fine Arts, to support ethnographic fieldwork for project, “Country Music and Settler Colonialism in Sardinia, Italy;” $1500 (fall).

2017 Creative Work and Research Grant, University of New Mexico College of Fine Arts, to support ethnographic fieldwork for project, “Country Music and Settler Colonialism in Sardinia, Italy;” $2000 (spring) and $1200 (fall).

2013 “Most Acknowledged Faculty,” Northern Arizona University, 2013 Sophomore Student Survey. 1 of 6 faculty acknowledged across the University as “faculty or staff who have positively influenced a student’s experience at NAU” (based on over 500 student evaluations).

2010 “Navajo Voices: Country Music and the Politics of Language and Belonging,” Dissertation

Fieldwork Grant, Wenner-Gren Association for Anthropological Research, $23,500.

2008 “Navajo Voices: Country Music and the Politics of Language and Belonging,” Jacob’s

Research Fund (Whatcom Museum), $4,500.

2008 “Navajo Voices: Country Music and the Politics of Language and Belonging,” Lynn Reyer

Award in Tribal Community Development, $1,000.

2008 Duke Graduate School Summer Research Fellowship (June-August), $4,000.

2008 Aleane Webb Award, Duke Graduate School, $250.

2007 North American Studies Initiative Grant for Summer Field Research, Duke

University, May 2007, $2,000 (declined).

2007 Grant for Summer Field Research, Duke Department of Cultural Anthropology, $1900.

2006 Winner of Albuquerque Visitor’s Bureau Award for paper presented at SWTX/ACA Association, Annual Meeting, $500.

2003 Outstanding Graduate Student in Music History/Ethnomusicology, Arizona

State University

2002 Summer Research Enrichment Grant, College of Fine Arts, Arizona State University, $1,000

* + 1. Baisley Powell Elebash Fellowship in Ethnomusicology, Arizona State

University

2000 Concerto Competition Winner and Soloist (flute), University of Vermont

2000 Outstanding Senior in Music, University of Vermont

1. Outstanding Senior in History, University of Vermont

**PROFESSIONAL MEMBERSHIPS**

American Anthropological Association; Society for Linguistic Anthropology; Society for Humanistic Anthropology; Society for Ethnomusicology; Native American and Indigenous Studies Association; Navajo Studies Association; Society for Ethnomusicology Southwest Chapter; European Seminar on Ethnomusicology.

1. Please visit my website and teaching portfolio at: [www.kristina-jacobsen.com](http://www.kristina-jacobsen.com) [↑](#footnote-ref-0)
2. Tribal College on Navajo Nation, founded in 1968. [↑](#footnote-ref-1)
3. All publications available at: https://unm.academia.edu/KristinaJacobsen [↑](#footnote-ref-2)
4. Please visit my performance website at: [www.kristinajacobsenmusic.com](http://www.kristinajacobsenmusic.com) [↑](#footnote-ref-3)